

APPLY FOR FULBRIGHT!

What is Fulbright?

Fulbright scholarships allow students to live abroad the year after graduation on a full scholarship, usually as English Teaching Assistants (1300+ awards) but occasionally for research or graduate study. <https://us.fulbrightonline.org/fulbright-us-student-program>

Eligibility

- U.S. citizen
- must be graduated by the time the award begins
- alumni are eligible
- <https://us.fulbrightonline.org/about/eligibility>

Choosing a Country

- view the statistics: <https://us.fulbrightonline.org/study-research-eta-statistics>
- use the award search tool: <https://us.fulbrightonline.org/applicants/award-search>
- consider the country requirements, and if your qualifications match what they are looking for!

Application Requirements

Application Components

Start your application [here](#)

- statement of grant purpose (1 page)
 - specifies what you want to do in the specific country
 - community/cultural engagement project is expected for many programs, alongside teaching; if you must add a project, specify what you would do in addition to teaching English, that will be a plus (project, hobby, etc.); make sure that project is feasible (a bike club would not be feasible in a rural, poor community)
- personal statement (1 page)
 - what in your background makes you special; must include a personal story
 - highlight anything unique (1st gen, speech impediment, from small towns and illustrate that, etc.)
 - what will make you a great teacher, why you love learning, examples - make it authentic; if you have any experience tutoring, teaching, leading, incorporate them
 - demonstrate interest personally or professionally in the culture of the site

- could reference what the importance is of visiting that country in particular (read about the site in the writings of a famous author, interested in a sport that is popular there, etc.); be specific; or is there an aspect of the culture that fascinates you? Do you plan to teach dance and want to learn more about salsa/bachata/etc.?
 - reference any specific experiences with the culture that might help (volunteer work with a hispanic community group, etc.)
- in either this or the statement of grant purpose, focus not on what you will gain, but what shows you will be a great diplomat and representative of the US in that country; Fulbright's mission is to promote mutual understanding around the world
- 3 letters of recommendation
 - people who know you best, and can speak personally and specifically about you
 - professors in multiple disciplines, if possible
 - it's okay to have one non-academic recommender (especially someone who knows you in a professional capacity and can speak to your responsibility as a worker)
 - useful to provide your recommenders 1) application components and 2) award description
- campus interview
 - a campus committee (three professors) will have an interview with you to give constructive criticism, provide comments for National Screening Committee through the CCE (Campus Committee Evaluation) Form
<https://pub.lucidpress.com/CCSampleQuestions/#kDXU0y0swYzB> (sample questions)

Campus Timeline

- August 1st – Prewriting activities and 1st drafts of essays
- August 15th – 2nd drafts of essays
- August 29th - 3rd drafts of essays
- September 12th - application complete GC
- October 10th - Fulbright deadline

When Will I Hear?

- semi-finalists are chosen in January; 1st cut is made based on the application only (from the US side) and
- application moves forward to the Fulbright commission in the given country, then students may have an interview with host country
- finalists chosen by April 15th

Who Gets Chosen? How the Screening Committee Scores the ETA Application

- <https://us.fulbrightonline.org/about/competition-selection>
- consistent narrative – why does this person, need to go to this location, to do this project
- matching of background, skills, and experience, with what the country says they are looking for



National Screening Committee **English Teaching Assistant Categories**

