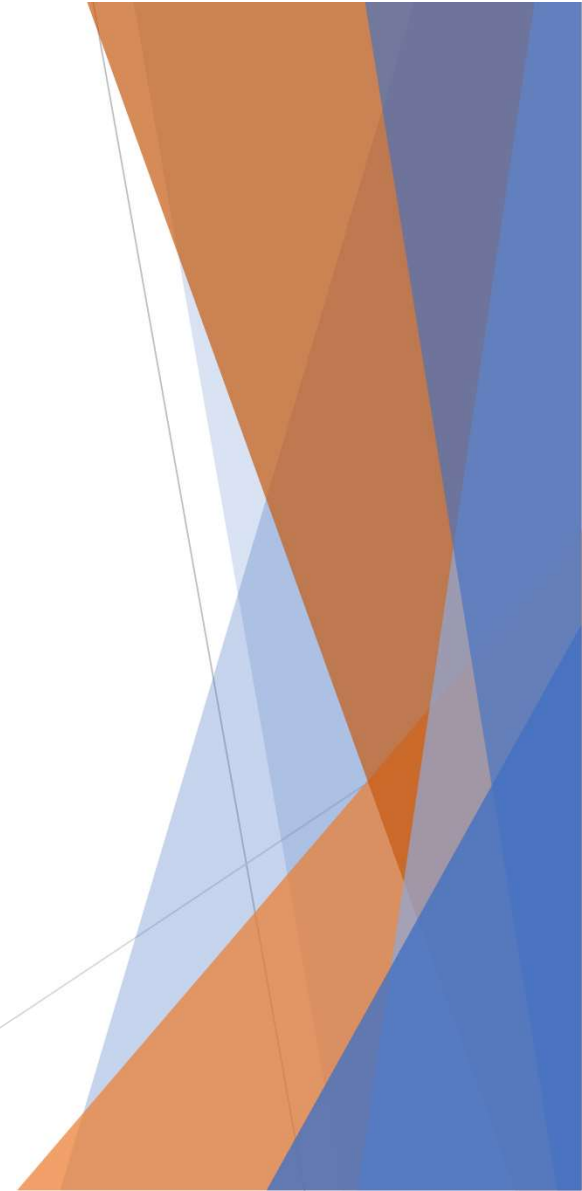


The background features abstract geometric shapes, primarily triangles, in shades of blue and orange. On the left, a solid blue triangle points upwards. On the right, a complex arrangement of overlapping triangles in various shades of blue and orange creates a dynamic, layered effect. The central text is positioned on a light gray background.

# Student Profile

2023-2024

# Incoming Undergraduate Students



# Interests

## ▶ Top Academic Interests

- ▶ Business Administration
- ▶ Education
- ▶ Marketing
- ▶ Psychology
- ▶ Pre-Medicine
- ▶ Engineering Mathematics

## ▶ Top Majors from CPQ

- ▶ Business Administration
- ▶ Education
- ▶ Nursing Arts
- ▶ Pre-Medicine
- ▶ Pre-Physical Therapy

## ▶ Top Extracurricular Interests

- ▶ Service Projects
- ▶ Mission Trips/Service Projects
- ▶ Bass Fishing Team
- ▶ Mission Trips
- ▶ Diversity Programs/Service Projects

## ▶ Career Interests

- ▶ Healthcare (53)
- ▶ Teacher (39)
- ▶ Medicine (30)
- ▶ Lawyer (16)
- ▶ Dentist (7)
- ▶ Ministry (2)
- ▶ Missionary (2)



# Background

## First Time Freshmen

- ▶ 13 Legacy Students
  - ▶ Pillar
    - ▶ 144 Athlete
    - ▶ 113 Legacy and Legends
    - ▶ 50 Third Pillar
  - ▶ 307 Total Incoming Freshmen
  - ▶ 42 Incoming Transfer Students
- ▶ Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.53
  - ▶ Percent of total first-time, first-year students who submitted high school GPA: 100.00%
  - ▶ Composite ACT (including Test Optional): 21.04
  - ▶ Composite ACT (excluding Test Optional): 23.57



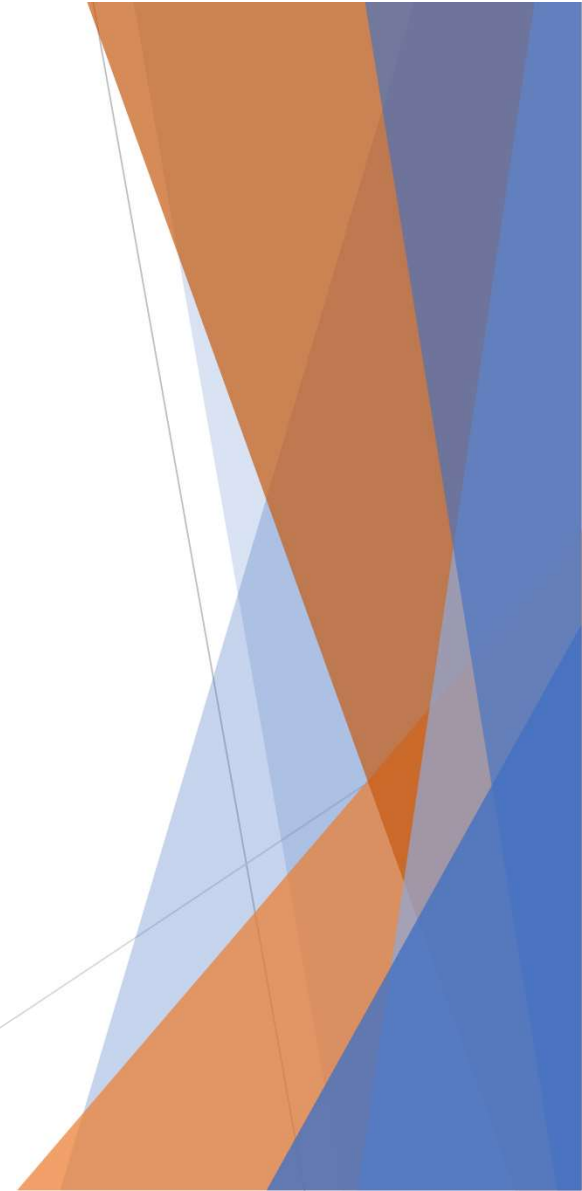
# Additional Incoming Freshman Academic Stats

| ACT Scores           |               |             |          |             |             |
|----------------------|---------------|-------------|----------|-------------|-------------|
| Score Range          | ACT Composite | ACT English | ACT Math | ACT Reading | ACT Science |
| 30-36                | 4.35%         | 5.93%       | 3.56%    | 12.65%      | 5.93%       |
| 24-29                | 21.34%        | 20.95%      | 20.16%   | 26.09%      | 20.55%      |
| 18-23                | 54.94%        | 45.06%      | 41.50%   | 45.06%      | 59.29%      |
| 12-17                | 19.37%        | 24.51%      | 34.78%   | 15.42%      | 13.44%      |
| 6-11                 | 0.00%         | 3.56%       | 0.00%    | 0.79%       | 0.79%       |
| Below 6              | 0.00%         | 0.00%       | 0.00%    | 0.00%       | 0.00%       |
| Totals should = 100% | 100.00%       | 100.00%     | 100.00%  | 100.00%     | 100.00%     |

| High School GPA                           |  |   |                                    |
|---|--|---|------------------------------------|
| Score Range                               | Percent<br>(Students who<br>submitted<br>scores) | Percent<br>(Students who<br>did not submit<br>scores) | Percent (All<br>enrolled students) |
| Percent who had GPA of 4.0                | 26%  | 10%   | 23.78%                             |
| Percent who had GPA between 3.75 and 3.99 | 16%  | 15%   | 15.96%                             |
| Percent who had GPA between 3.50 and 3.74 | 16%  | 25%   | 17.59%                             |
| Percent who had GPA between 3.25 and 3.49 | 17%  | 18%   | 17.26%                             |
| Percent who had GPA between 3.00 and 3.24 | 11%  | 13%   | 11.40%                             |
| Percent who had GPA between 2.50 and 2.99 | 11%  | 18%   | 12.05%                             |
| Percent who had GPA between 2.0 and 2.49  | 2%   | 3%  | 1.95%                              |
| Percent who had GPA between 1.0 and 1.99  | 0%   | 0%  | 0.00%                              |
| Percent who had GPA below 1.0             | 0%   | 0%  | 0.00%                              |
| Totals should = 100%                      | 100.00%  | 100.00%   | 100.00%                            |

| Average SAT Score  | Score   |
|--|---------|
| All Students Who Submitted Test Scores (Including Test Optional) | 1087.14 |
| Students Who Submitted Scores and are Not Test Optional          | 1135.71 |

Current Students (Including Incoming)



# Enrollment

- ▶ Total Enrollment: 1465
  - ▶ Total Undergraduate Enrollment: 1202
  - ▶ Total Graduate Enrollment: 263

| FA23 Undergraduate Enrollment by Classification |           |           |
|---|-----------|-----------|
|   | Full Time | Part Time |
| First Time                                      |           |           |
| Freshman  | 313       |           |
| Freshman  | 23        |           |
| Sophomore                                       | 231       |           |
| Junior  | 322       |           |
| Senior  | 285       | 6         |
| High School                                     |           | 17        |
| Post Baccalaureate                              |           | 2         |
| Special   |           | 1         |
| Audit   |           | 2         |
| Transient                                       |           | 0         |
| Total   | 1174      | 28        |

# Background

- ▶ 31% of degree seeking students are first gen
- ▶ 33% are receiving a Pell grant
- ▶ Pillars at Fall 2023 Census
  - ▶ 41% Athlete
  - ▶ 35% L&L
  - ▶ 23% Third

| Student Background (from CDS)   |                                 |                |
|---|---------------------------------|----------------|
|   | First-time, first-year students | Undergraduates |
| Percent who are from out of state (exclude international/nonresidents from the numerator and denominator) | 20%                             | 20%            |
| Percent of men who join fraternities  | N/A                             | 17%            |
| Percent of women who join sororities  | N/A                             | 24%            |
| Percent who live in college-owned, -operated, or -affiliated housing                                      | 98%                             | 95%            |
| Percent who live off campus or commute  | 2%                              | 5%             |
| Percent of students age 25 and older  | 0%                              | 0%             |
| Average age of full-time students   | 18                              | 20             |
| Average age of all students (full- and part-time)   | 18                              | 20             |



# Hours and GPA

## ► Fall 2023 Registered Hours

- Total: 18004.5
  - Incoming: 5416
  - Returning: 12475.5
  - Non Degree: 113

## ► Cumulative Earned Hours

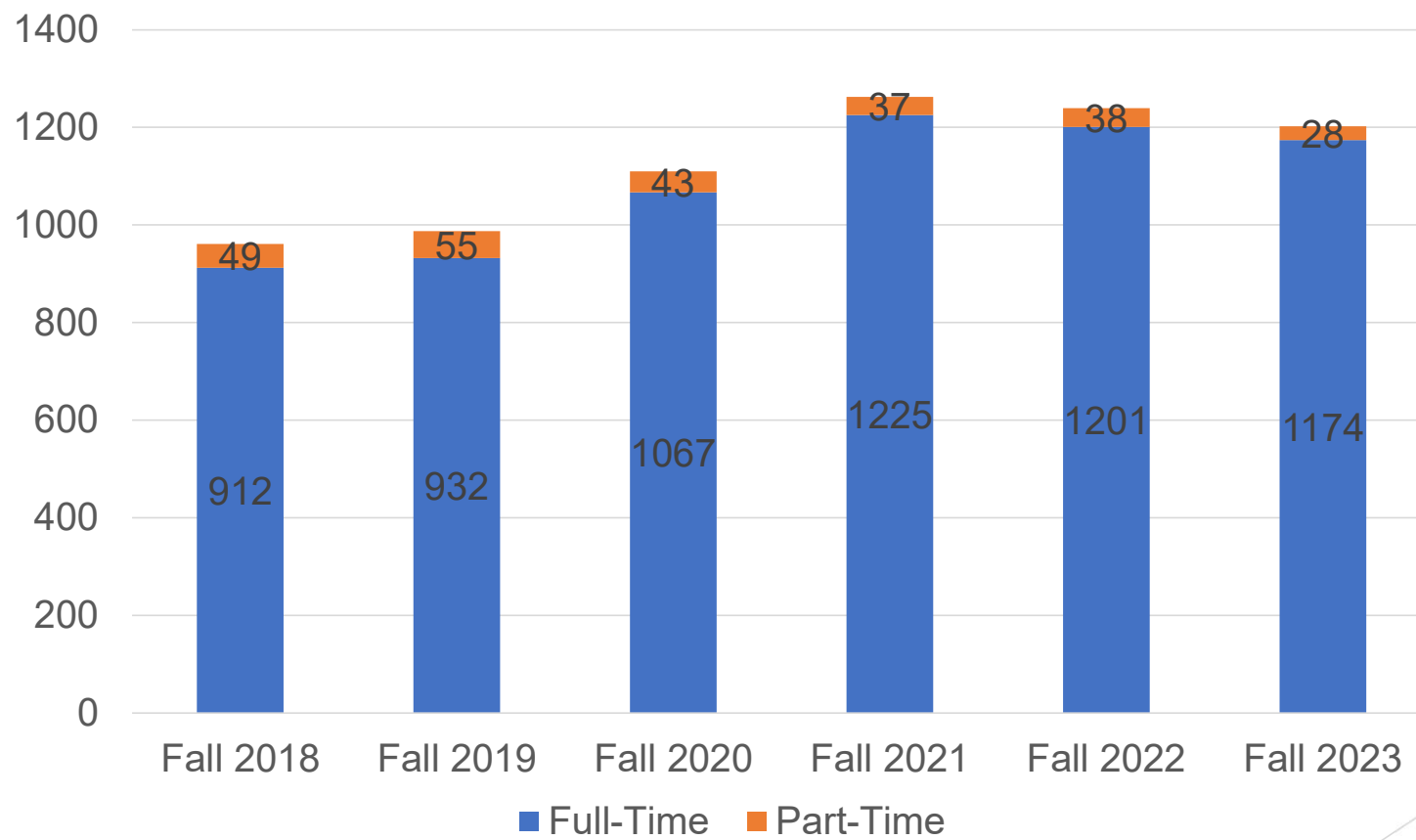
- Total: 61540.54
  - Incoming: 2374.5
  - Returning: 58873.04
  - Non Degree: 293

## ► Cumulative GPA

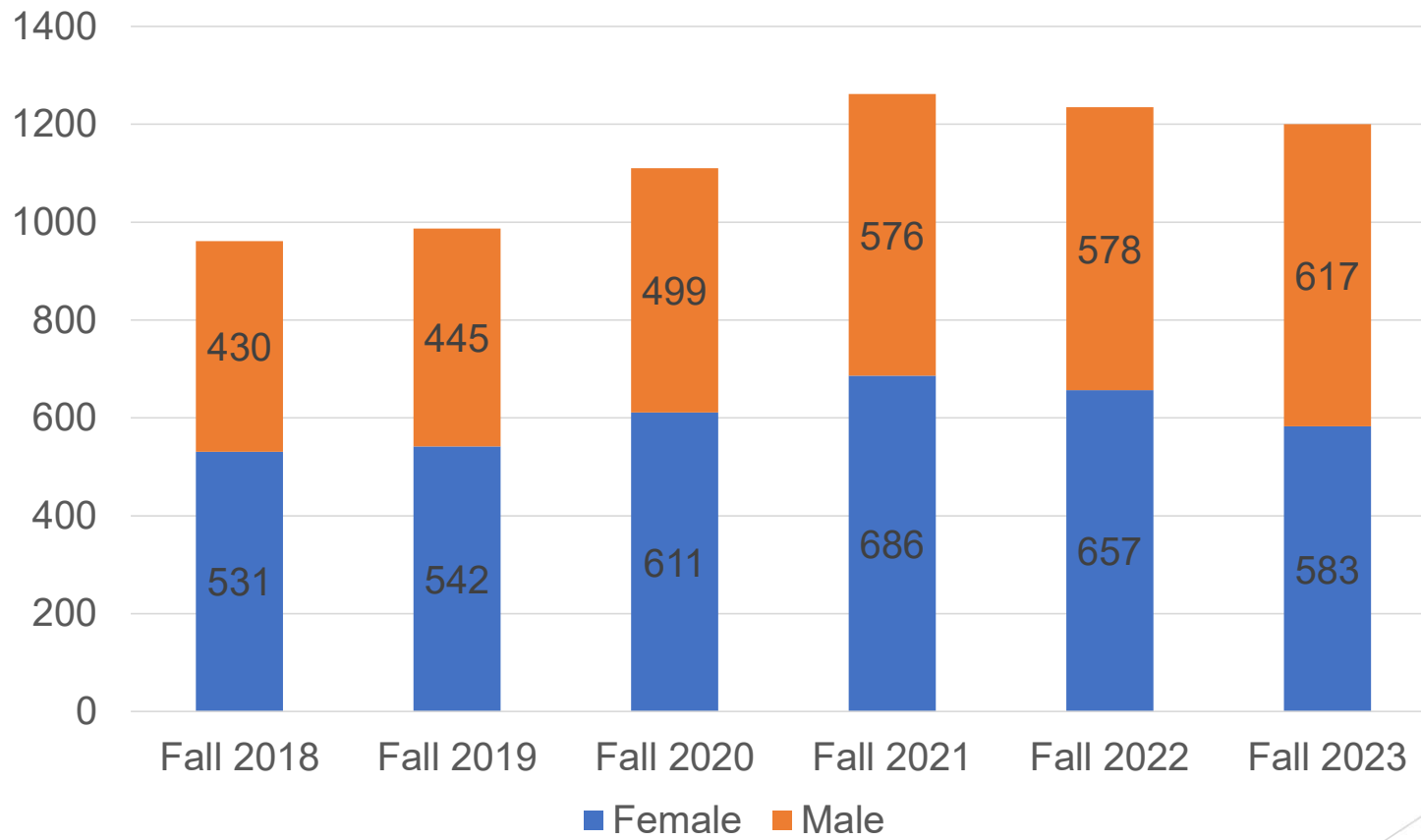
- Total: 3.184
  - Degree Seeking: 3.180
  - Non Degree: 3.622

| <u>Classification</u> | <u>Count</u> | <u>Cumulative<br/>Earned Hours</u> | <u>Cumulative<br/>GPA</u> |
|-----------------------|--------------|------------------------------------|---------------------------|
| First Time Freshman   | 313          | 699                                | 3.287                     |
| Freshman              | 23           | 582                                | 2.184                     |
| Sophomore             | 231          | 8104.5                             | 3.064                     |
| Junior                | 322          | 21618.47                           | 3.179                     |
| Senior                | 291          | 30243.57                           | 3.316                     |
| Post Baccalaurate     | 2            | 179                                | redacted                  |
| Special               | 3            | 1                                  | redacted                  |
| High School           | 17           | 113                                | 3.629                     |

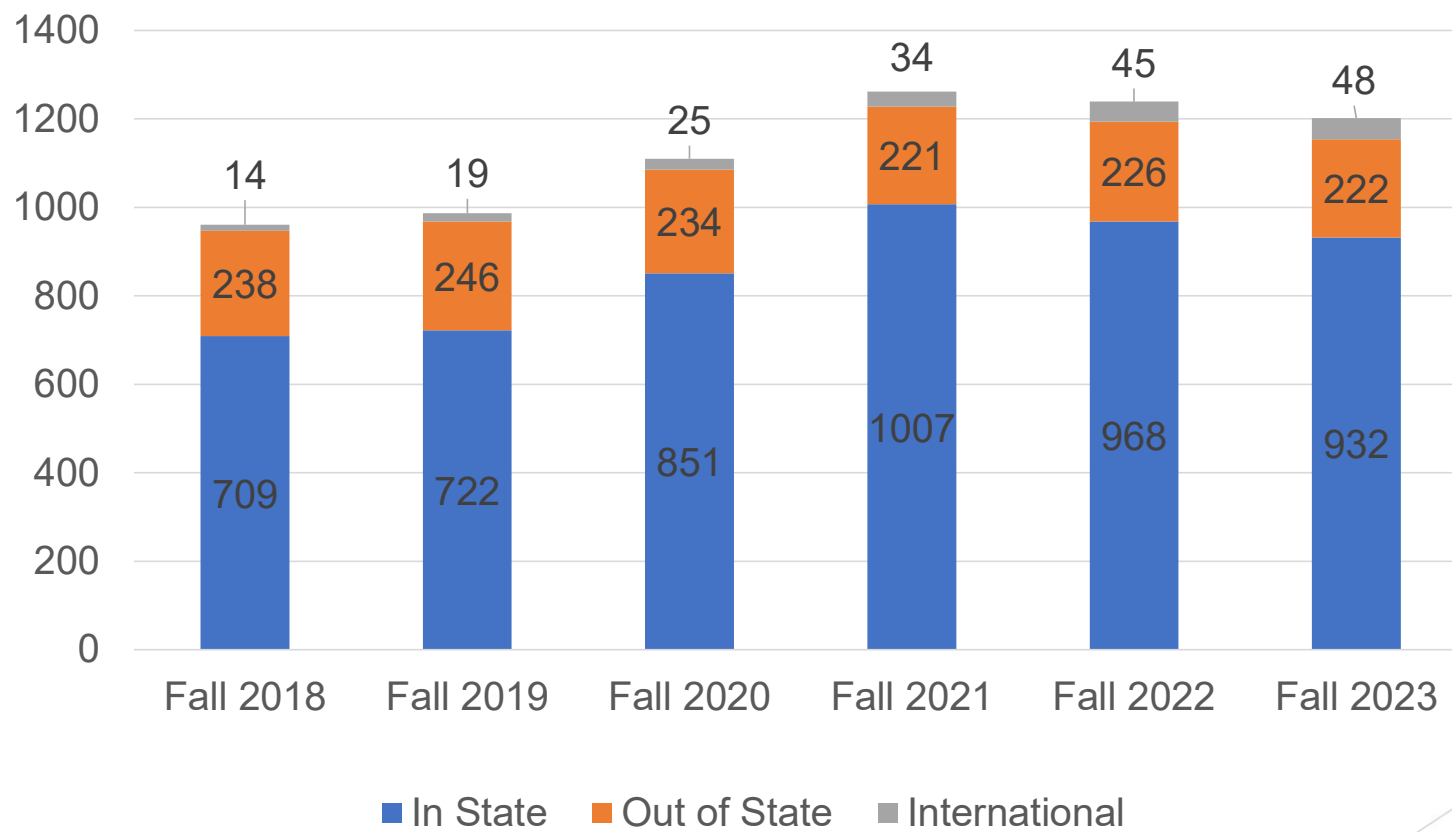
## Undergraduate: Student Status at Census



## Undergraduate: Gender at Census Date



## Undergraduate: In-State vs. Out-of-State at Census



# Undergraduate Demographics: Race & Ethnicity

| Undergraduate Ethnicity/Race at Census Date           |                                    |       |       |          |                |                   |       |                                      |         |
|---|------------------------------------|-------|-------|----------|----------------|-------------------|-------|--------------------------------------|---------|
|   | American Indian/<br>Alaskan Native | Asian | Black | Hispanic | Non-US Citizen | Two or More Races | White | Native Hawaiian/<br>Pacific Islander | Unknown |
| Fall 2020   | 0%                                 | 1%    | 7%    | 5%       | 2%             | 5%                | 78%   | 0%                                   | 2%      |
| Fall 2021   | 0%                                 | 1%    | 7%    | 6%       | 3%             | 5%                | 78%   | 0%                                   | 1%      |
| Fall 2022   | 0%                                 | 1%    | 8%    | 6%       | 4%             | 4%                | 76%   | 0%                                   | 1%      |
| Fall 2023   | 0%                                 | 1%    | 9%    | 7%       | 4%             | 4%                | 76%   | 0%                                   | 0%      |
| Please allow for a 1% margin of error due to rounding |                                    |       |       |          |                |                   |       |                                      |         |

## Enrollment by Racial/Ethnic Category (per CDS, excludes auditing)

|   | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree & non-degree-seeking) | Total Graduate | Total Enrollment |
|---|--------------------------------------|---|---|----------------|------------------|
| Nonresidents  | 11                                   | 47  | 47  | 0              | 47               |
| Hispanic/Latino   | 30                                   | 85  | 86  | 6              | 92               |
| Black or African American, non-Hispanic                 | 28                                   | 102   | 102   | 23             | 125              |
| White, non-Hispanic                                     | 227                                  | 890   | 909   | 212            | 1121             |
| American Indian or Alaska Native, non-Hispanic          | 0                                    | 0   | 0   | 1              | 1                |
| Asian, non-Hispanic                                     | 2                                    | 7   | 7   | 1              | 8                |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 0                                    | 0   | 0   | 0              | 0                |
| Two or more races, non-Hispanic                         | 8                                    | 44  | 44  | 1              | 45               |
| Race and/or ethnicity unknown                           | 1                                    | 5   | 5   | 19             | 24               |
| <b>TOTAL</b>  | <b>307</b>                           | <b>1,180</b>  | <b>1,200</b>  | <b>263</b>     | <b>1463</b>      |

# Athletics

% of Athletes based on Involvement Records

|                    | Spring<br>2021<br>Census<br>* | Spring<br>2021<br>End | Fall 2021<br>Census | Fall<br>2021<br>End | Spring<br>2022<br>Census | Spring<br>2022<br>End | Fall 2022<br>Census | Fall 2022<br>End | Spring<br>2023<br>Census | Spring<br>2023<br>End | Fall<br>2023<br>Census |
|--------------------|-------------------------------|-----------------------|---------------------|---------------------|--------------------------|-----------------------|---------------------|------------------|--------------------------|-----------------------|------------------------|
| <b>Athlete</b>     | 54%<br>(517)                  | 54%<br>(515)          | 43%<br>(525)        | 47%<br>(562)        | 46%<br>(508)             | 45%<br>(486)          | 45%<br>(539)        | 44%<br>(523)     | 44%<br>(488)             | 44%<br>(484)          | 39%<br>(457)           |
| <b>Non-Athlete</b> | 46%<br>(449)                  | 46%<br>(444)          | 57%<br>(703)        | 53%<br>(631)        | 54%<br>(597)             | 55%<br>(597)          | 55%<br>(665)        | 56%<br>(655)     | 56%<br>(619)             | 56%<br>(616)          | 61%<br>(723)           |

\*Actual date of Spring 2021 data was February 8, not census date of February 3

| <u>Team</u>             | <u>Total<br/>Participants</u> |
|-------------------------|-------------------------------|
| Baseball                | 30                            |
| Basketball - Men        | 16                            |
| Basketball - Women      | 13                            |
| Cheerleader             | 31                            |
| Cross Country - Men     | 8                             |
| Cross Country - Women   | 14                            |
| Football                | 154                           |
| Golf - Men              | 7                             |
| Golf - Women            | 5                             |
| Lacrosse                | 13                            |
| Soccer - Men            | 27                            |
| Soccer - Women          | 30                            |
| Softball                | 21                            |
| Tennis - Men            | 12                            |
| Tennis - Women          | 10                            |
| Track - Men             | 15                            |
| Track - Women           | 17                            |
| JV Volleyball           | 15                            |
| Volleyball - Men        | 21                            |
| Volleyball - Women      | 19                            |
| No Athletic Involvement | 723                           |

# Programs of Distinction

| Program of Distinction       | Fall<br>2020 | Spring<br>2021 | Fall<br>2021 | Spring<br>2022 | Fall<br>2022 | Spring<br>2023 | Fall<br>2023 |
|------------------------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|
| Academic Honors Program      | 166          | 159            | 165          | 159            | 139          | 124            | 103          |
| Allied Health Scholars       | 25           | 24             | 37           | 34             | 36           | 40             | 34           |
| Band                         | 15           | 17             | 29           | 18             | 17           | 18             | 17           |
| Chorale                      | 21           | 18             | 22           | 20             | 22           | 20             | 21           |
| Christian Scholars Program   | 204          | 187            | 217          | 209            | 184          | 166            | 146          |
| Equine Scholars Program      | 8            | 22             | 15           | 15             | 18           | 15             | 10           |
| Health Scholars              | 101          | 99             | 135          | 135            | 131          | 131            | 116          |
| Maskrafters                  | 9            | 8              | 16           | 15             | 19           | 17             | 15           |
| Pre-Law Organization         | 31           | 28             | 45           | 40             | 49           | 52             | 48           |
| Prototype Program            | 22           | 21             | 18           | 18             | 17           | 22             | 22           |
| Teaching, Learning, Coaching |              |                |              |                |              |                | 5            |
| Grand Total                  | 602          | 583            | 699          | 663            | 632          | 605            | 537          |

# Academic Interests

**Top 5 Majors by Classification**

| <b>Freshmen</b>         | <b>Sophomores</b>             | <b>Juniors</b>                | <b>Seniors</b>                |
|-------------------------|-------------------------------|-------------------------------|-------------------------------|
| Business Administration | Psychology                    | Psychology                    | Business Administration       |
| Psychology              | Exercise Science              | Business Administration       | Communication & Media Studies |
| Biology                 | Business Administration       | Exercise Science              | Psychology                    |
| Art                     | Marketing                     | Communication & Media Studies | Biology                       |
| Political Science       | Communication & Media Studies | Art                           | Biomedical Science            |
| Undeclared = 293        | Undeclared = 72               | Undeclared = 45               | Undeclared = 5                |

**Top 5 Minors by Classification**

| <b>Freshmen</b>             | <b>Sophomores</b>           | <b>Juniors</b>                | <b>Seniors</b>                |
|-----------------------------|-----------------------------|-------------------------------|-------------------------------|
| Business Administration     | Psychology                  | Communication & Media Studies | Psychology                    |
| Chemistry                   | Spanish                     | Psychology                    | Liberal Studies               |
| English w/ Creative Writing | Child Development           | Business Administration       | Communication & Media Studies |
| Psychology                  | Business Administration     | Spanish                       | Child Development             |
|                             | Social and Criminal Justice | Art                           | Accounting                    |
| Undeclared = 313            | Undeclared = 110            | Undeclared = 113              | Undeclared = 72               |

**Top Five Declared Majors of All Undergraduate Students**

|                               | Count | % of Declared Majors |
|-------------------------------|-------|----------------------|
| Psychology                    | 92    | 10%                  |
| Business Administration       | 92    | 10%                  |
| Communication & Media Studies | 64    | 7%                   |
| Exercise Science              | 48    | 5%                   |
| Biology                       | 47    | 5%                   |

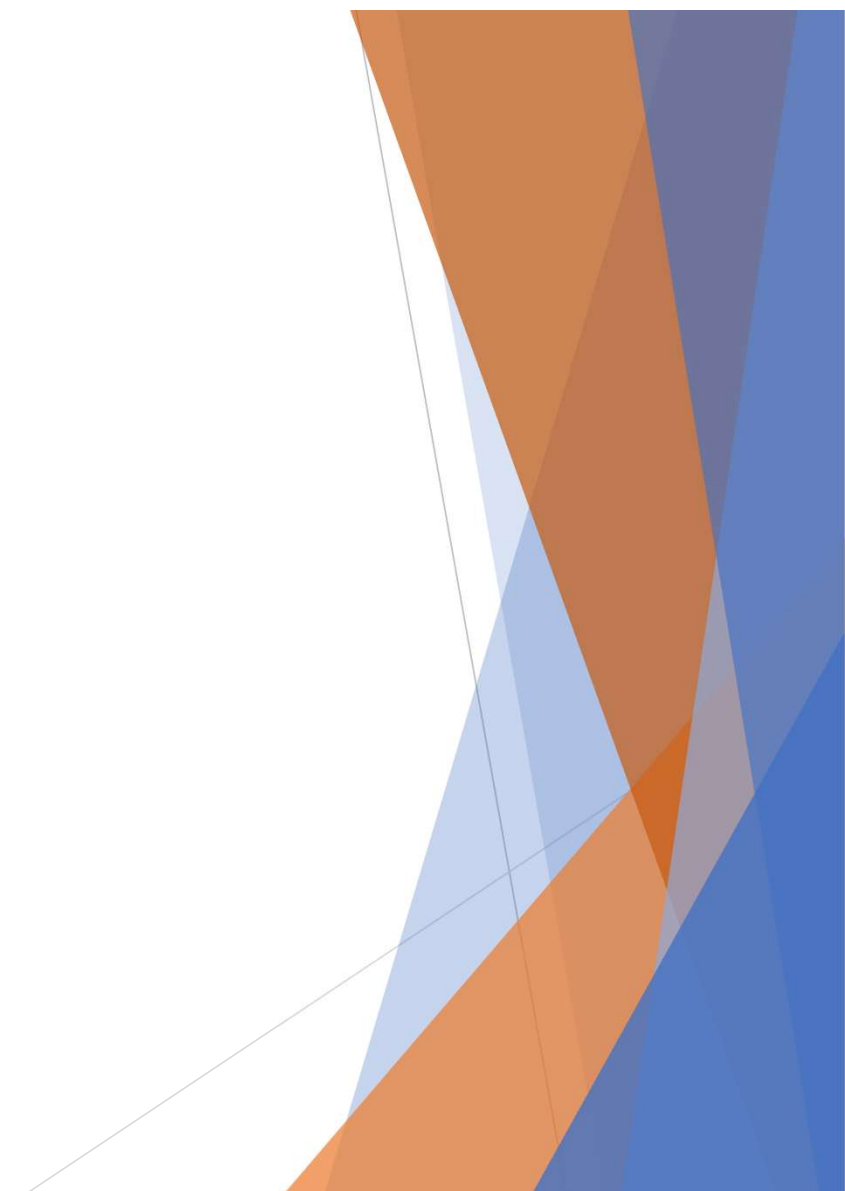
**Top Five Declared Minors of All Undergraduate Students**

|                               | Count | % of Declared Majors |
|-------------------------------|-------|----------------------|
| Psychology                    | 70    | 11%                  |
| Business Administration       | 54    | 8%                   |
| Communication & Media Studies | 51    | 8%                   |
| Child Development             | 39    | 6%                   |
| Spanish                       | 32    | 5%                   |



# Religious Affiliation

| <b>Religious Affiliation</b>                | <b>Count</b> |
|---|--------------|
| Assemblies of God                           | 1            |
| Baptist                                     | 52           |
| Buddhist                                    | 1            |
| Christian Reformed Church in America        | 3            |
| Christian-Disciples of Christ               | 16           |
| Church of Christ of Latter-Day Saints (LDS) | 2            |
| Church of God                               | 4            |
| Church of Nazarene                          | 3            |
| Churches of Christ                          | 7            |
| Eastern Orthodox Church                     | 3            |
| Episcopal                                   | 1            |
| Evangelical                                 | 2            |
| Methodist                                   | 3            |
| Muslim (Islam)                              | 1            |
| No religious affiliation                    | 39           |
| Other (specify):                            | 15           |
| Pentecostal                                 | 4            |
| Prefer not to answer                        | 13           |
| Presbyterian Church                         | 2            |
| Roman Catholic                              | 11           |
| Seventh-Day Adventist                       | 1            |
| Southern Baptist Convention                 | 8            |



# SSI Educational Goal and Employment

| SSI 2023 Educational Goal        | # Responses | % Responses |
|----------------------------------|-------------|-------------|
| Associate degree                 | 2           | 0.88%       |
| Bachelor's degree                | 155         | 67.98%      |
| Master's degree                  | 24          | 10.53%      |
| Doctorate or professional degree | 41          | 17.98%      |
| Certification (initial/renewal)  | 1           | 0.44%       |
| Self-improvement/pleasure        | 1           | 0.44%       |
| Job-related training             | 0           | 0.00%       |
| Other educational goal           | 4           | 1.75%       |
| Total                            | 228         | 100.00%     |

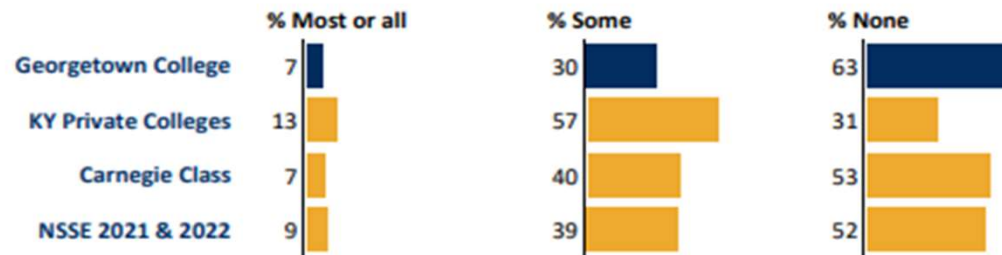
| SSI 2023 Employment  | # Responses | % Responses |
|----------------------|-------------|-------------|
| Full-time off campus | 13          | 5.70%       |
| Part-time off campus | 79          | 34.65%      |
| Full-time on campus  | 13          | 5.70%       |
| Part-time on campus  | 51          | 22.37%      |
| Not employed         | 72          | 31.58%      |
| Total                | 228         | 100.00%     |

# Service Learning

## First-year students

### Service-Learning

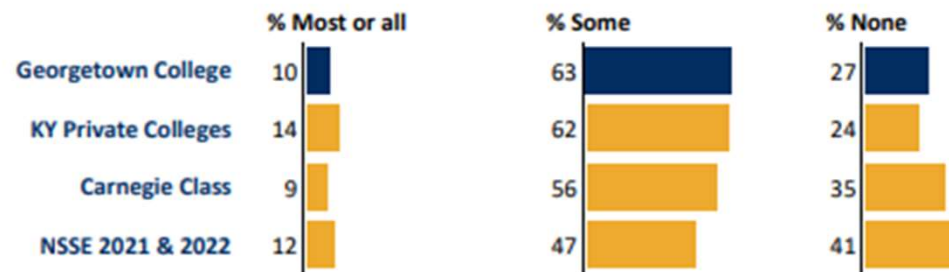
About how many of your courses at this institution have included a community-based project (service-learning)?



## Seniors

### Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?

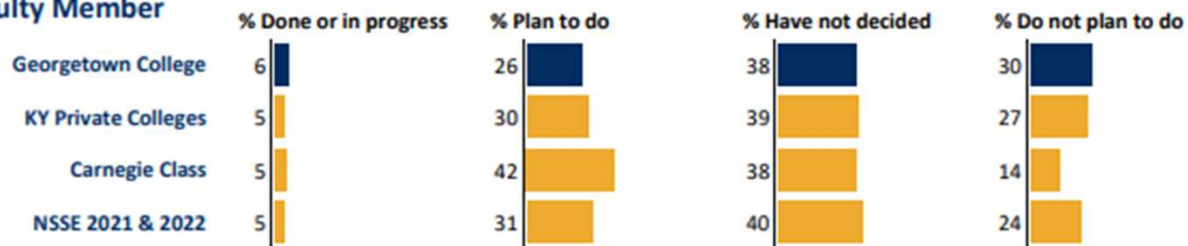


# Undergraduate Research

## ► First Year

### Research with a Faculty Member

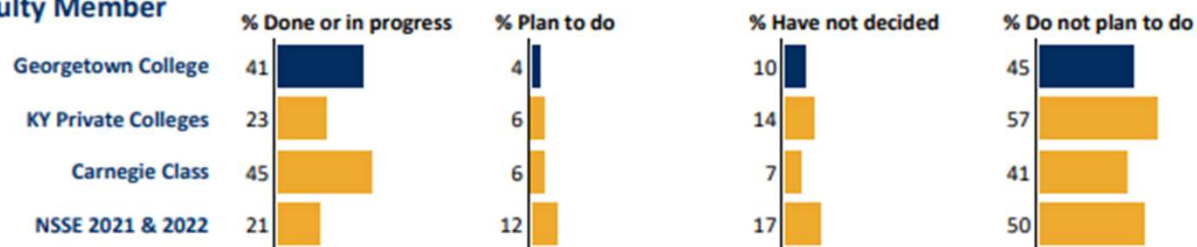
Work with a faculty member on a research project.



## ► Seniors

### Research with a Faculty Member

Work with a faculty member on a research project.



# Internship & Study Abroad

## ► First Year

### Plans to Participate<sup>a</sup>

Knowing whether first-year students *plan* to participate in upper-division HIPs can reveal insights about HIP demand, awareness of opportunities, and the clarity of institutional information. These results might also point to topics for additional exploration, such as what contributes to students' expectations, their assumptions about who can participate, or why other students are undecided or have no plans to participate in the activity.

#### Percentage responding "Plan to do"

#### Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.

#### Study Abroad

Participate in a study abroad program.

#### Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.).



a. Refer to your *Frequencies and Statistical Comparisons* for details on the other response options.

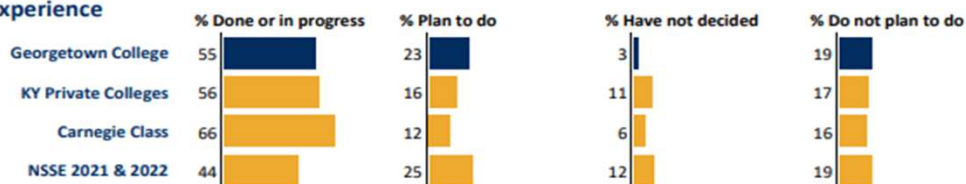
Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

28 Students  
Participating in an  
Academic  
Internship in Fall  
2023

## ► Seniors

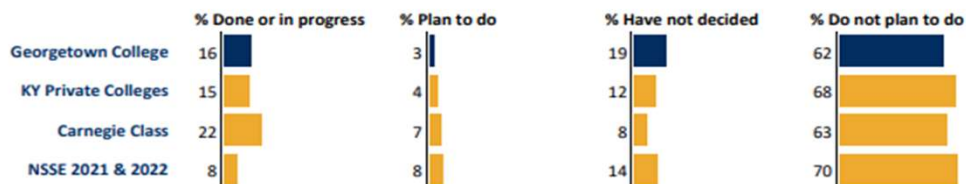
### Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



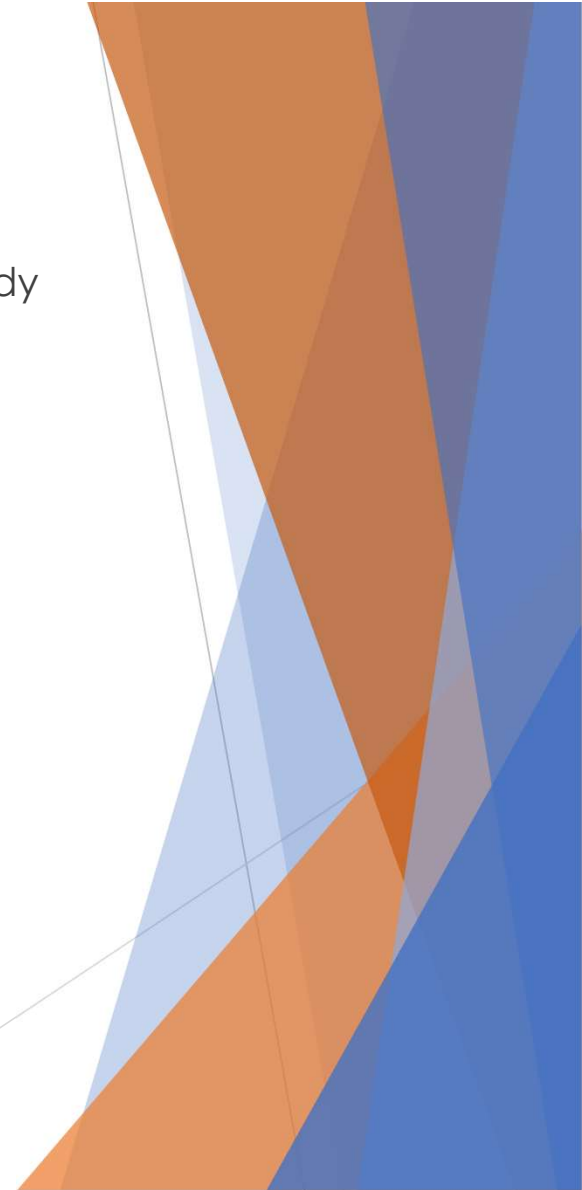
### Study Abroad

Participate in a study abroad program.

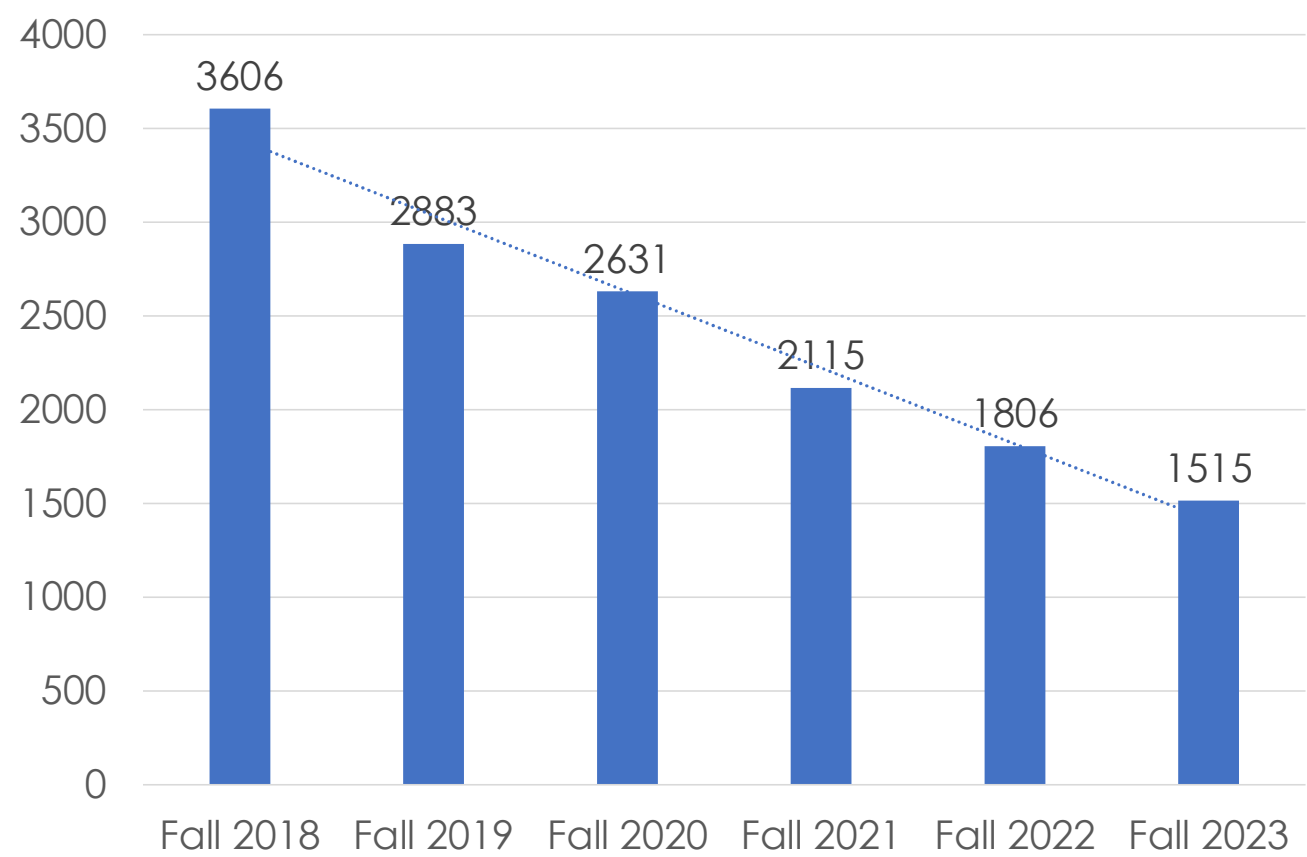


# Study Abroad

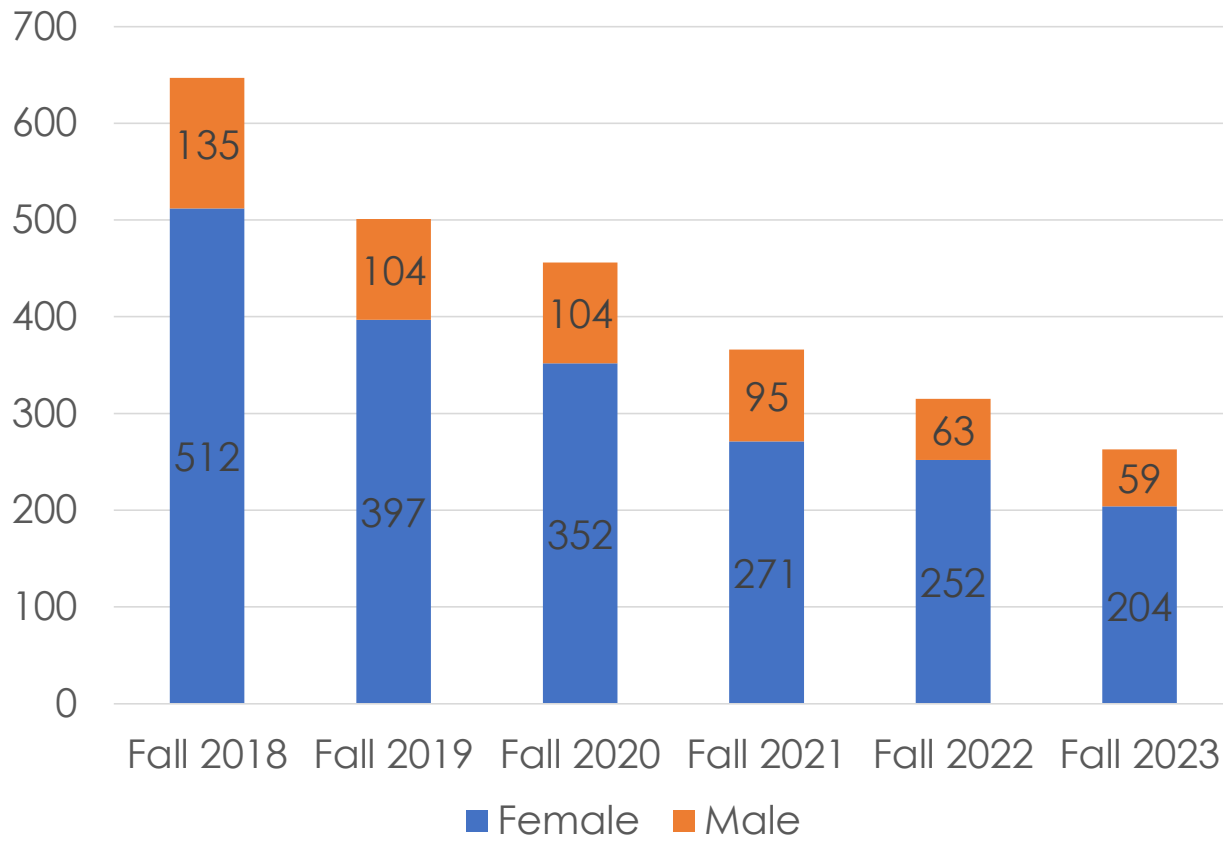
- ▶ 25 Students Participated in Study Abroad in 2022-2023
- ▶ Most Popular Declared Majors for Study Abroad:
  - ▶ Psychology
  - ▶ English
  - ▶ Biology
  - ▶ Philosophy
  - ▶ Biomedical Science
  - ▶ Spanish (or Corollary)
  - ▶ Political Science
  - ▶ History
- ▶ Most popular countries for study abroad since 2018:
  - ▶ Australia
  - ▶ Belize
  - ▶ Dominican Republic
  - ▶ England
  - ▶ France
  - ▶ Italy
  - ▶ Mexico
  - ▶ Spain



Graduate: Registered Credit Hours at Census



Graduate: Gender at Census Date





# Graduate Enrollment

- ▶ 32 New Degree Seeking
- ▶ 23 Non Degree
- ▶ 208 Returning
- ▶ 263 Total

| Major/Program Enrollment | Count |
|--------------------------|-------|
| Intl Cert - K-12         | 18    |
| Intl Cert - Secondary    | 10    |
| Intl Cert - Elementary   | 2     |
| Literacy Specialist      | 11    |
| Instructional Leadership | 14    |
| Special Education        | 153   |
| Teacher Leader           | 32    |
| Proficiency Pathway      | 8     |
| GRAD Non-degree seeking  | 15    |
| Grand Total              | 263   |

| Graduate Education Endorsements<br>2022-2023 |       |
|--|-------|
| Endorsement                                  | Count |
| English as a Second Language                 | 6     |
| Superintendent                               | 6     |
| Gifted Education                             | 7     |
| Instructional Computer Technology            | 10    |
| Supervisor of Instruction (SOI) Level 2      | 1     |
| Principal                                    | 8     |
| Moderate and Severe Disabilities             | 11    |
| Teacher Leader                               | 8     |
| Grand Total                                  | 57    |

# Undergraduate Retention & Graduation Rate



### Retention by Cohort

| Cohort Year | Cohort Category | Category | Fall 1 Census Date | Spring 1 Census Date | Fall 2 Census Date (Reported Retention Rate) | Spring 2 Census Date | Fall 3 Census Date | Spring 3 Census Date | Fall 4 Census Date | Spring 4 Census Date |
|-------------|-----------------|----------|--------------------|----------------------|--|----------------------|--------------------|----------------------|--------------------|----------------------|
| 2018        | FFFT            | Total    | 262 (100%)         | 85%                  | 71%  | 65%                  | 58%                | 55%                  | 52%                | 52%                  |
| 2018        | TRFT            | Total    | 50 (100%)          | 84%                  | 66%  | 56%                  | 56%                | 56%                  | 58%                | 56%                  |
| 2019        | FFFT            | Total    | 314 (100%)         | 90%                  | 71%  | 65%                  | 54%                | 53%                  | 50%                | 48%                  |
| 2019        | TRFT            | Total    | 38 (100%)          | 87%                  | 66%  | 58%                  | 50%                | 47%                  | 42%                | 39%                  |
| 2020        | FFFT            | Total    | 426 (100%)         | 86%                  | 72%  | 65%                  | 58%                | 56%                  | 53%                |                      |
| 2020        | TRFT            | Total    | 33 (100%)          | 79%                  | 70%  | 67%                  | 58%                | 58%                  | 52%                |                      |
| 2021        | FFFT            | Total    | 481 (100%)         | 85%                  | 65%  | 61%                  | 56%                |                      |                    |                      |
| 2021        | TRFT            | Total    | 49 (100%)          | 82%                  | 69%  | 65%                  | 45%                |                      |                    |                      |
| 2022        | FFFT            | Total    | 356 (100%)         | 84%                  | 68%  |                      |                    |                      |                    |                      |
| 2022        | TRFT            | Total    | 45 (100%)          | 87%                  | 67%  |                      |                    |                      |                    |                      |
| 2023        | FFFT            | Total    | 307 (100%)         |                      |  |                      |                    |                      |                    |                      |
| 2023        | TRFT            | Total    | 42 (100%)          |                      |  |                      |                    |                      |                    |                      |

Please note: Students who complete their degrees are counted as retained.

| Fall FFT Cohort Retention & Persistence |                     |              |             |               |            |              |             |               |
|---|---------------------|--------------|-------------|---------------|------------|--------------|-------------|---------------|
| Cohort Year                             | Initial Fall Cohort | First Spring | Second Fall | Second Spring | Third Fall | Third Spring | Fourth Fall | Fourth Spring |

| Graduation Rates             |                       |                       |                         |
|------------------------------|-----------------------|-----------------------|-------------------------|
| Graduated Four Years or less | Cumulative at 5 years | Cumulative at 6 years | Total graduates to date |

|      | Percentage |     |     |     |     |     |     |     |
|------|------------|-----|-----|-----|-----|-----|-----|-----|
| 2014 | 271        | 89% | 70% | 68% | 63% | 61% | 58% | 55% |
| 2015 | 282        | 89% | 71% | 67% | 61% | 58% | 55% | 52% |
| 2016 | 297        | 84% | 68% | 61% | 53% | 50% | 46% | 42% |
| 2017 | 305        | 86% | 63% | 61% | 52% | 50% | 47% | 43% |
| 2018 | 262        | 85% | 71% | 65% | 58% | 55% | 50% | 48% |
| 2019 | 314        | 90% | 71% | 65% | 54% | 53% | 46% | 40% |
| 2020 | 426        | 86% | 72% | 65% | 58% | 55% | 50% |     |
| 2021 | 481        | 85% | 65% | 61% | 56% |     |     |     |
| 2022 | 356        | 84% | 68% |     |     |     |     |     |
| 2023 | 307        |     |     |     |     |     |     |     |

|  | Percentage |     |     |
|--|------------|-----|-----|
|  | 49%        | 54% | 56% |
|  | 51%        | 56% | 57% |
|  | 41%        | 45% | 46% |
|  | 41%        | 47% | 48% |
|  | 43%        | 48% |     |
|  | 42%        |     |     |

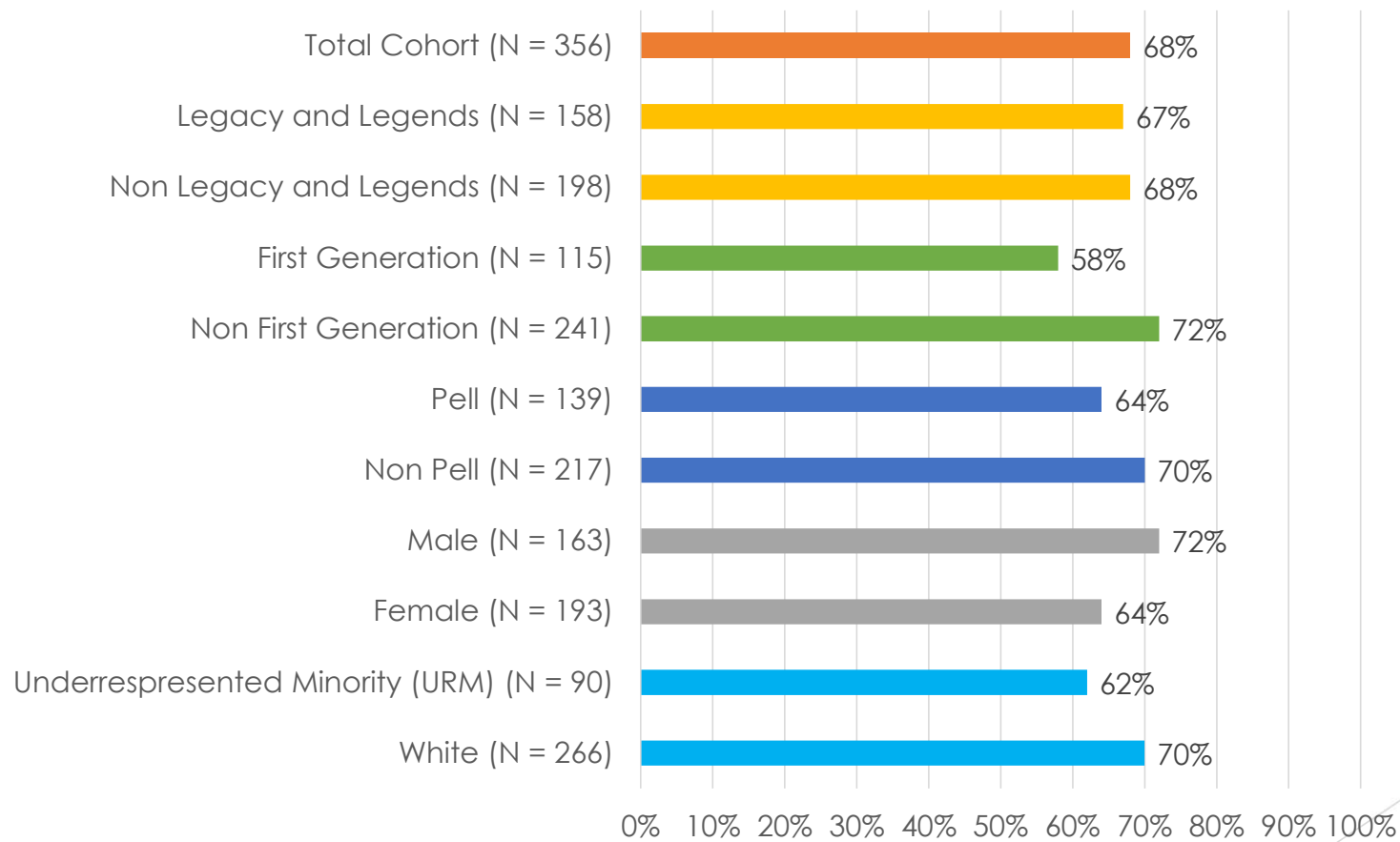
|            |     |     |     |     |     |     |     |     |     |     |     |     |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 5-Year Avg | 377 | 86% | 69% | 63% | 56% | 53% | 48% | 45% | 44% | 50% | 50% | 53% |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

|      | Headcount |     |     |     |     |     |     |     |
|------|-----------|-----|-----|-----|-----|-----|-----|-----|
| 2014 | 271       | 241 | 191 | 184 | 170 | 165 | 156 | 150 |
| 2015 | 282       | 252 | 201 | 189 | 173 | 166 | 156 | 146 |
| 2016 | 297       | 249 | 203 | 182 | 156 | 149 | 138 | 124 |
| 2017 | 305       | 262 | 192 | 185 | 160 | 152 | 142 | 130 |
| 2018 | 262       | 223 | 186 | 171 | 153 | 143 | 131 | 125 |
| 2019 | 314       | 284 | 224 | 203 | 170 | 166 | 145 | 125 |
| 2020 | 426       | 367 | 308 | 278 | 245 | 236 | 214 |     |
| 2021 | 481       | 411 | 311 | 295 | 270 |     |     |     |
| 2022 | 356       | 300 | 241 |     |     |     |     |     |
| 2023 | 307       |     |     |     |     |     |     |     |

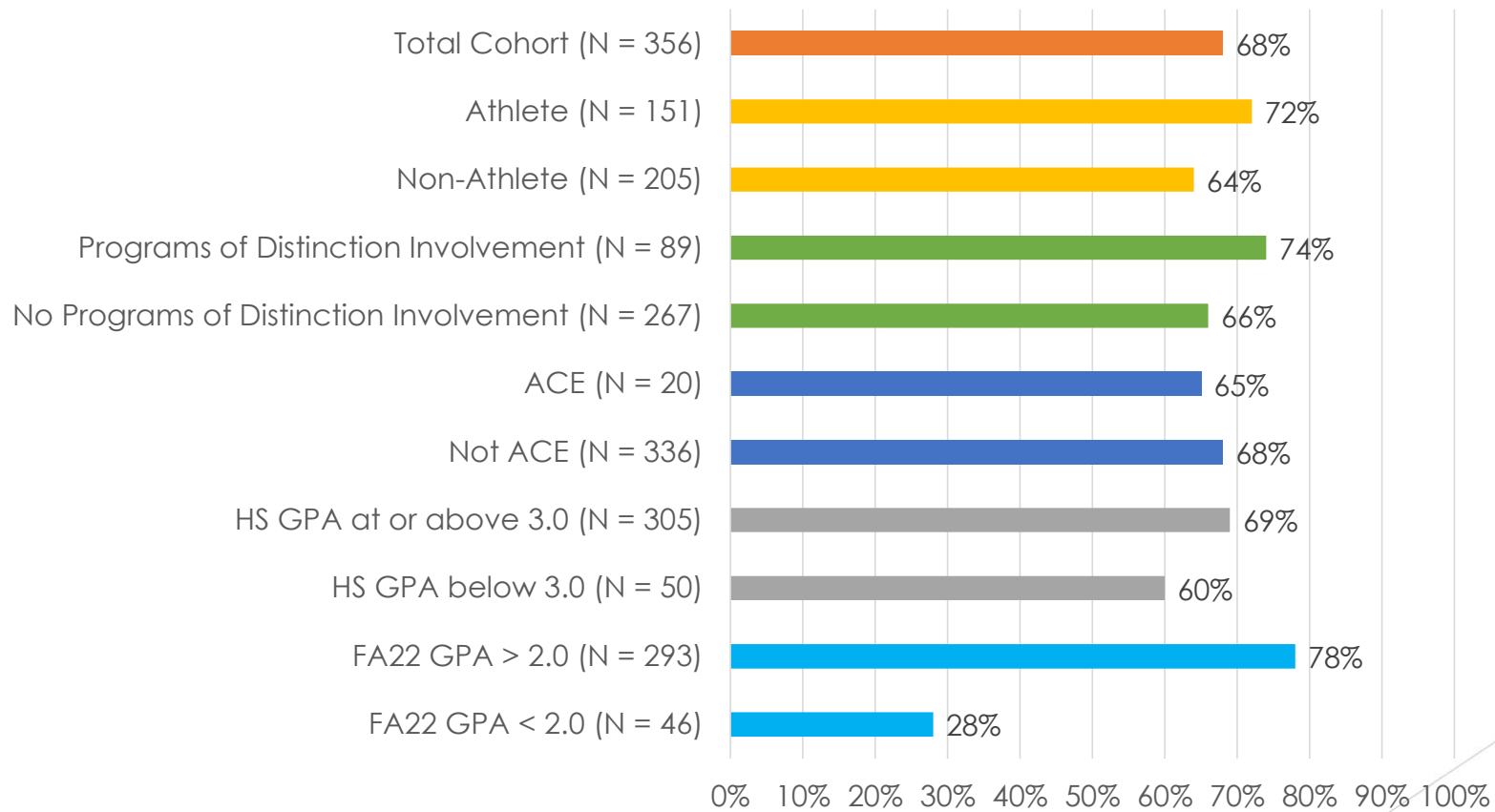
|  | Headcount |     |     |
|--|-----------|-----|-----|
|  | 134       | 146 | 151 |
|  | 143       | 158 | 159 |
|  | 122       | 134 | 137 |
|  | 126       | 143 | 145 |
|  | 113       | 125 |     |
|  | 132       |     |     |

|            |     |     |     |     |     |     |     |     |     |     |     |     |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 5-Year Avg | 377 | 317 | 254 | 226 | 200 | 169 | 154 | 130 | 127 | 141 | 140 | 141 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|

## Retention of First-Time, Full-Time 2022 Cohort by Category, Part 1



## Retention of First-Time, Full-Time 2022 Cohort by Category, Part 2



### Graduation Rate from CDS, Current Year

#### Fall 2017 Cohort

|  | Recipients of a<br>Federal Pell Grant | Recipients of a<br>Subsidized Stafford<br>Loan who did not<br>receive a Pell<br>Grant | Students who did not<br>receive either a Pell<br>Grant or a subsidized<br>Stafford Loan | Total<br>(sum of 3 columns to<br>the left) |
|--|---------------------------------------|---|---|--|
| Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students   | 130                                   | 75  | 100   | 305  |
| Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons:<br>• Deceased<br>• Permanently Disabled<br>• Armed Forces<br>• Foreign Aid Service of the Federal Government<br>• Official church missions<br>• Report Total Allowable Exclusions | 0                                     | 0   | 0   | 0  |
| Final 2017 cohort, after adjusting for allowable exclusions  | 130                                   | 75  | 100   | 305  |
| Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)  | 45                                    | 36  | 48  | 129  |
| Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)  | 5                                     | 4   | 6   | 15   |
| Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)   | 1                                     | 0   | 0   | 1  |
| Total graduating within six years (sum of lines D, E, and F)   | 51                                    | 40  | 54  | 145  |
| Six-year graduation rate for 2017 cohort (G divided by C)  | 39.23%                                | 53.33%  | 54.00%  | 47.54%                                     |

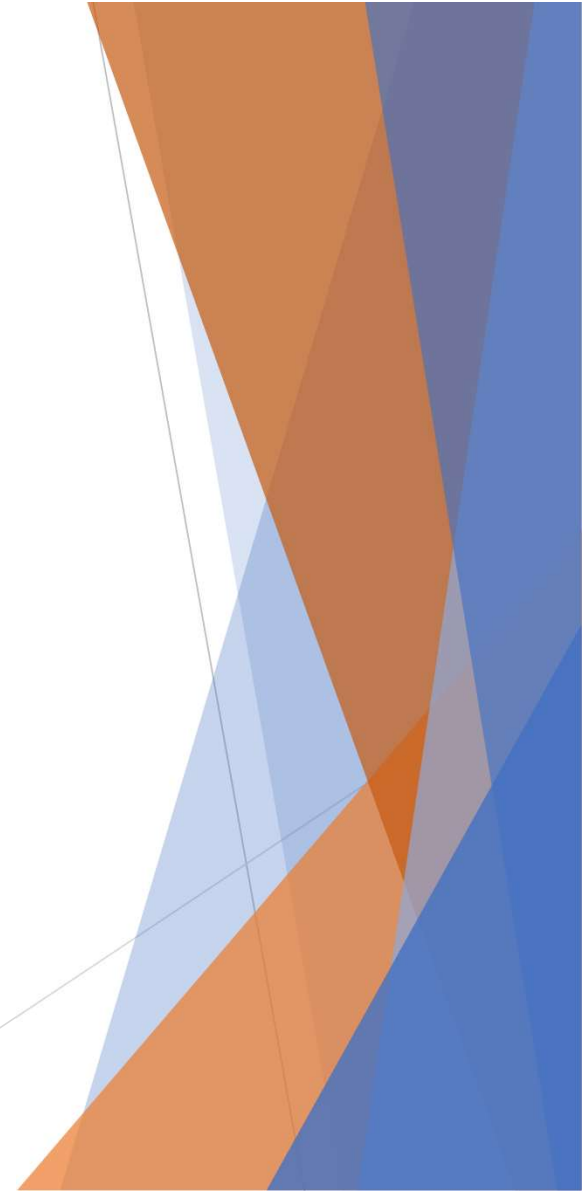
### Graduation Rate from CDS, Prior Year

Fall 2016 Cohort

|  | Recipients of a<br>Federal Pell Grant | Recipients of a<br>Subsidized<br>Stafford Loan who<br>did not receive a<br>Pell Grant | Students who did not<br>receive either a Pell<br>Grant or a subsidized<br>Stafford Loan | Total<br>(sum of 3 columns to<br>the left) |
|--|---------------------------------------|---|---|--|
| Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students   | 110                                   | 73  | 114   | 297  |
| Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:<br>• Deceased<br>• Permanently Disabled<br>• Armed Forces<br>• Foreign Aid Service of the Federal Government<br>• Official church missions<br>• Report Total Allowable Exclusions | 0                                     | 0   | 0   | 0  |
| Final 2016 cohort, after adjusting for allowable exclusions  | 110                                   | 73  | 114   | 297  |
| Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)  | 33                                    | 37  | 56  | 126  |
| Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)  | 3                                     | 0   | 6   | 9  |
| Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)   | 1                                     | 0   | 1   | 2  |
| Total graduating within six years (sum of lines D, E, and F)   | 37                                    | 37  | 63  | 137  |
| Six-year graduation rate for 2016 cohort (G divided by C)  | 33.64%                                | 50.68%  | 55.26%  | 46.13%                                     |



# Alumni & Recent Graduates



# Recent Graduates

| Degrees Awarded JULY 1, 2022<br>THROUGH JUNE 30, 2023 | Count |
|---|-------|
| Bachelor of Arts                                      | 72    |
| Bachelor of Science                                   | 100   |
| Master's Degrees                                      | 119*  |
| Total Completions                                     | 291   |

## Top 5 Majors of Bachelor's Degree

### Graduates:

- Psychology
- Business Administration
- Exercise Science
- Elementary Education
- Communication & Media Studies

## Recent Master's Degree Graduates by Major

| Major/Program            | Headcount |
|--------------------------|-----------|
| Instructional Leadership | 10        |
| Intl Cert - K-12         | 1         |
| Intl Cert - Secondary    | 1         |
| Literacy Specialist      | 11        |
| Special Education        | 67        |
| Teacher Leader           | 29        |

| Recent Bachelor's Degree Graduates by Department |           |           |           |           |             |                   |                   |  |
|--|-----------|-----------|-----------|-----------|-------------|-------------------|-------------------|--|
| Department                                       | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | Grand Total | 1920 and 2021 Avg | 2122 and 2223 Avg |  |
| Area   | 2         | 2         | 2         | 2         | 8           | 2                 | 2                 |  |
| Art  | 6         | 7         | 3         | 7         | 23          | 6.5               | 5                 |  |
| Biology  | 21        | 30        | 33        | 21        | 105         | 25.5              | 27                |  |
| Business & Economics                             | 39        | 34        | 37        | 41        | 151         | 36.5              | 39                |  |
| Chemistry  | 7         | 3         | 3         | 3         | 16          | 5                 | 3                 |  |
| Communication & Media Studies                    | 21        | 19        | 20        | 16        | 76          | 20                | 18                |  |
| Education  | 9         | 12        | 9         | 16        | 46          | 10.5              | 12.5              |  |
| English  | 10        | 7         | 4         | 7         | 28          | 8.5               | 5.5               |  |
| History  | 6         | 6         | 5         | 6         | 23          | 6                 | 5.5               |  |
| Kinesiology & Health Studies                     | 25        | 25        | 19        | 24        | 93          | 25                | 21.5              |  |
| Math, Physics, Computer Science                  | 9         | 5         | 6         | 5         | 25          | 7                 | 5.5               |  |
| Philosophy                                       | 3         | 1         | 2         | 3         | 9           | 2                 | 2.5               |  |
| Political Science                                | 9         | 10        | 6         | 4         | 29          | 9.5               | 5                 |  |
| Psychology                                       | 36        | 23        | 26        | 26        | 111         | 29.5              | 26                |  |
| Religion   | 0         | 4         | 5         | 0         | 9           | 2                 | 2.5               |  |
| Sociology  | 5         | 14        | 6         | 10        | 35          | 9.5               | 8                 |  |
| Theatre & Film                                   | 2         | 3         | 3         | 3         | 11          | 2.5               | 3                 |  |
| World Languages                                  | 1         | 3         | 6         | 3         | 13          | 2                 | 4.5               |  |
| <b>Institutional Average by Year</b>             | <b>12</b> | <b>12</b> | <b>11</b> | <b>12</b> | <b>45</b>   | <b>11.6</b>       | <b>10.9</b>       |  |

# First Destination Survey

- ▶ 24.9% (44 responses) knowledge rate for 2023
- ▶ Over 86% of 2023 graduates are either employed full-time or enrolled in graduate school or a professional program
  - ▶ Law/Criminal Justice & STEM are the top two areas of graduate/professional study
  - ▶ Education, Social Work, and STEM are the top three career fields



# Alumni

- ▶ As of August 2023: 20,299 alumni representing 50 states, the District of Columbia, U.S. territories, and 40 foreign countries represented
- ▶ \$50,486: The median annual earnings of individuals that received federal students aid and began college at GC 10 years ago, regardless of their completion status. (source: College Scorecard)
- ▶ Median Annual Earnings (source: KYStats Postsecondary Feedback Report)
  - ▶ \$50,486: individuals that received federal students aid and began college at GC 10 years ago, regardless of their completion status.
  - ▶ \$33,486: for Bachelors degree recipients 3 years after graduation; 52.5% employed in KY three years after graduation.
  - ▶ \$54,699: for Masters degree recipients three years after graduation; 83.5 % employed in Kentucky three years after graduation
- ▶ 35 Fulbright Scholars

# Questions or Feedback?

- ▶ For other information, to ask questions, or to provide feedback on the student profile, please contact Amber Austin, Director of Institutional Research at [amber\\_austin@georgetowncollege.edu](mailto:amber_austin@georgetowncollege.edu)

