

# Student Profile

2024-2025

# Incoming Undergraduate Students

The background features a series of overlapping, semi-transparent geometric shapes, primarily triangles, in shades of blue and orange. These shapes are positioned on the right side of the frame, creating a dynamic, layered effect against the white background.

# Interests

## ▶ Top Academic Interests

- ▶ Business Administration
- ▶ Psychology
- ▶ Education
- ▶ Biology
- ▶ Exercise Science
- ▶ Pre-Physical Therapy
- ▶ Sports Administration

## ▶ Top Majors from CPQ

- ▶ Business Administration
- ▶ Exercise Science
- ▶ Undecided
- ▶ Psychology
- ▶ Education
- ▶ Nursing Arts

## ▶ Career Interests

- ▶ Healthcare (64)
- ▶ Medicine (33)
- ▶ Teacher (28)
- ▶ Lawyer (17)
- ▶ Ministry (13)
- ▶ Dentist (8)
- ▶ Missionary (3)

# Background

## First Time Freshmen

- ▶ 20 Legacy Students
- ▶ Pillar
  - ▶ 161 Athlete
  - ▶ 125 Legacy and Legends
  - ▶ 34 Third Pillar
- ▶ 320 Total Incoming Freshmen
- ▶ 39 Incoming Transfer Students

- ▶ Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: 3.52
- ▶ Percent of total first-time, first-year students who submitted high school GPA: 99.7%
- ▶ Composite ACT (including Test Optional): 20.75
- ▶ Composite ACT (excluding Test Optional): 23.06

# Additional Incoming Freshman Academic Stats

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	3.78%	7.11%	2.51%	11.72%	4.60%
24-29	20.59%	17.15%	23.85%	21.34%	21.34%
18-23	54.20%	51.46%	40.59%	44.77%	53.14%
12-17	21.43%	19.25%	33.05%	20.92%	20.50%
6-11	0.00%	5.02%	0.00%	1.26%	0.42%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

High School GPA			
Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	38%	13%	25%
Percent who had GPA between 3.75 and 3.99	17%	17%	17%
Percent who had GPA between 3.50 and 3.74	13%	17%	15%
Percent who had GPA between 3.25 and 3.49	10%	18%	14%
Percent who had GPA between 3.00 and 3.24	10%	18%	14%
Percent who had GPA between 2.50 and 2.99	10%	16%	13%
Percent who had GPA between 2.0 and 2.49	2%	1%	1%
Percent who had GPA between 1.0 and 1.99	0%	0%	0%
Percent who had GPA below 1.0	0%	0%	0%
Totals should = 100%	100.00%	100.00%	100.00%

Average SAT Score	Score
All Students Who Submitted Test Scores (Including Test Optional)	1061.54
Students Who Submitted Scores and are Not Test Optional	1094

Current Students (Including Incoming)

# Enrollment

- ▶ Total Enrollment:
  - ▶ Total Undergraduate Enrollment: 1116
  - ▶ Total Graduate Enrollment: 234

<b>FA24 Undergraduate Enrollment by Classification</b>		
	Full Time	Part Time
First Time Freshman	320	
Freshman	36	
Sophomore	194	
Junior	250	
Senior	290	7
High School		13
Post Baccalaureate	1	
Special		
Audit		5
Transient		
Total	1091	25

# Background

- ▶ 31% of degree seeking students are first gen
- ▶ 39% are receiving a Pell grant
- ▶ Pillars at Fall 2024 Census
  - ▶ 44% Athlete
  - ▶ 39% L&L
  - ▶ 18% Third

<b>Student Background (from CDS)</b>	<b>First-time, first-year students</b>	<b>Undergraduates</b>
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	19%	19%
Percent of men who join fraternities	15%	20%
Percent of women who join sororities	32%	32%
Percent who live in college-owned, -operated, or -affiliated housing	95%	94%
Percent who live off campus or commute	5%	6%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

# Hours and GPA

## ▶ Fall 2024 Registered Hours

- ▶ Total: 16886
  - ▶ Incoming: 5578
  - ▶ Returning: 11205
  - ▶ Non Degree: 103

## ▶ Cumulative Earned Hours

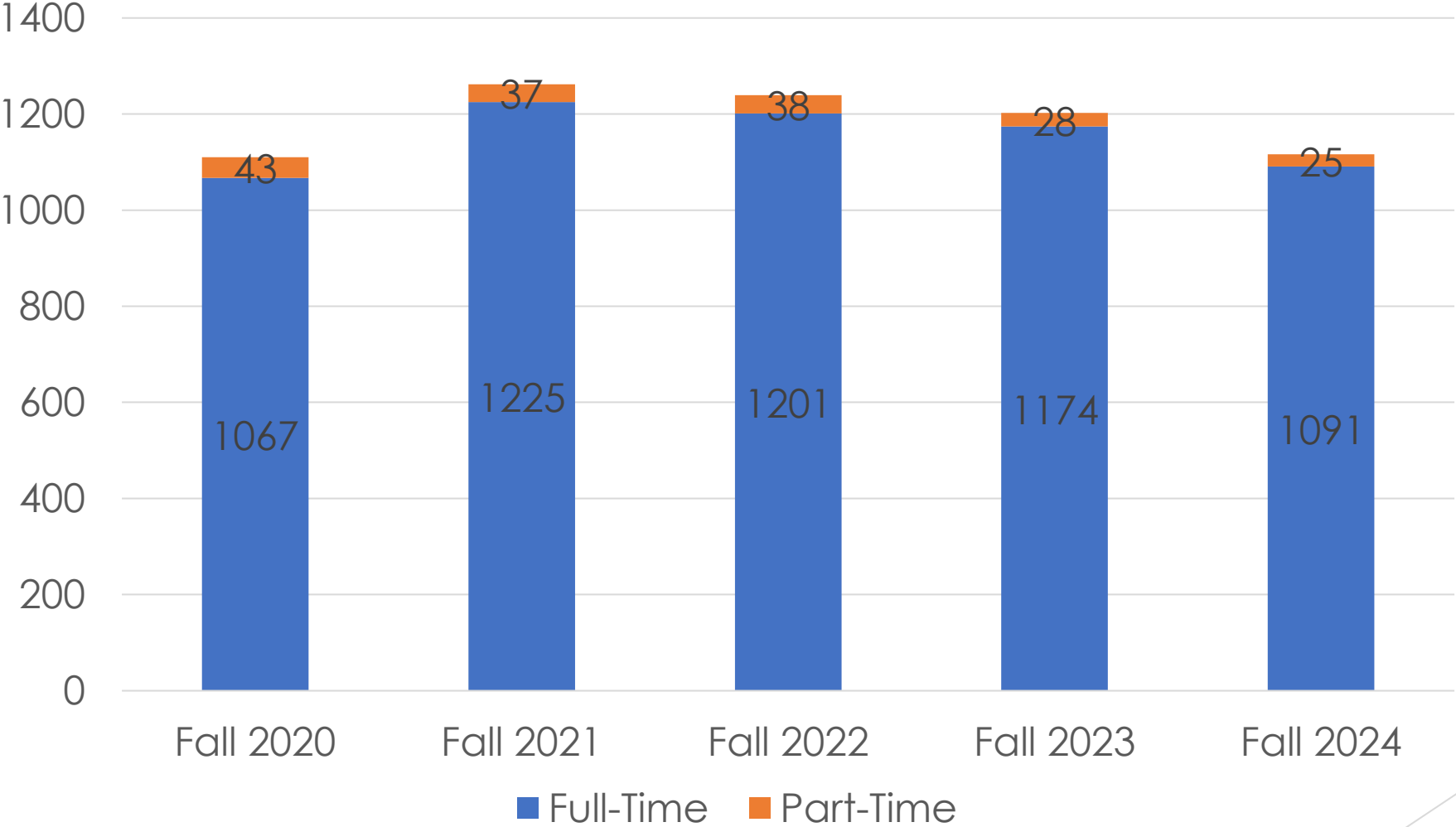
- ▶ Total: 57608.97
  - ▶ Incoming: 3951.5
  - ▶ Returning: 53476.47
  - ▶ Non Degree: 181

## ▶ Cumulative GPA

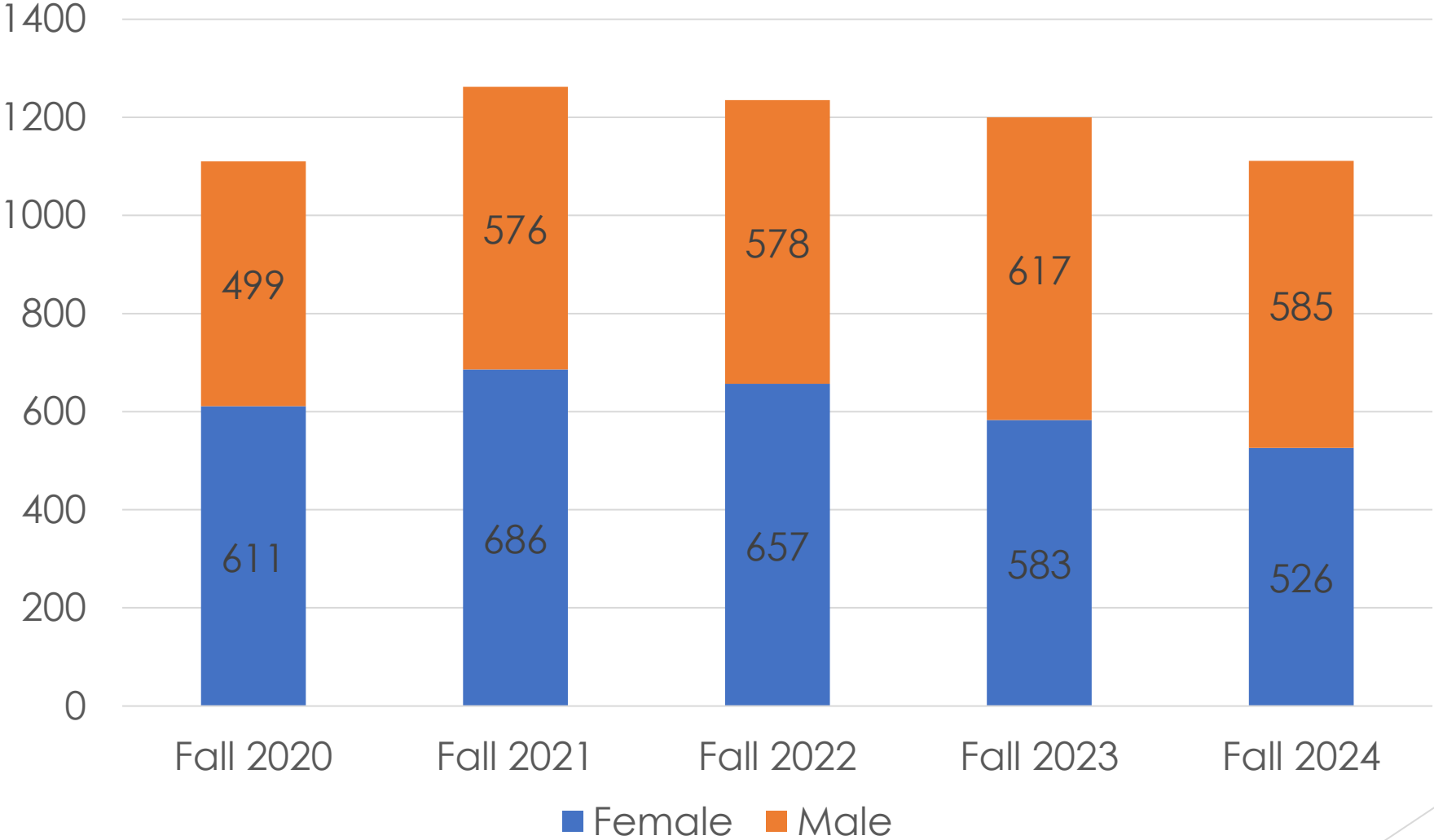
- ▶ Total: 3.169
  - ▶ Degree Seeking: 3.168
  - ▶ Non Degree: 3.282

<b><u>Classification</u></b>	<b><u>Count</u></b>	<b><u>Cumulative Earned Hours</u></b>	<b><u>Cumulative GPA</u></b>
First Time Freshman	320	2040	3.612
Freshman	36	735	2.280
Sophomore	194	6994	2.986
Junior	250	16912	3.196
Senior	297	30747	3.337
Post Baccalaureate	1	138	Redacted
Special	5	1	Redacted
High School	13	42	3.131

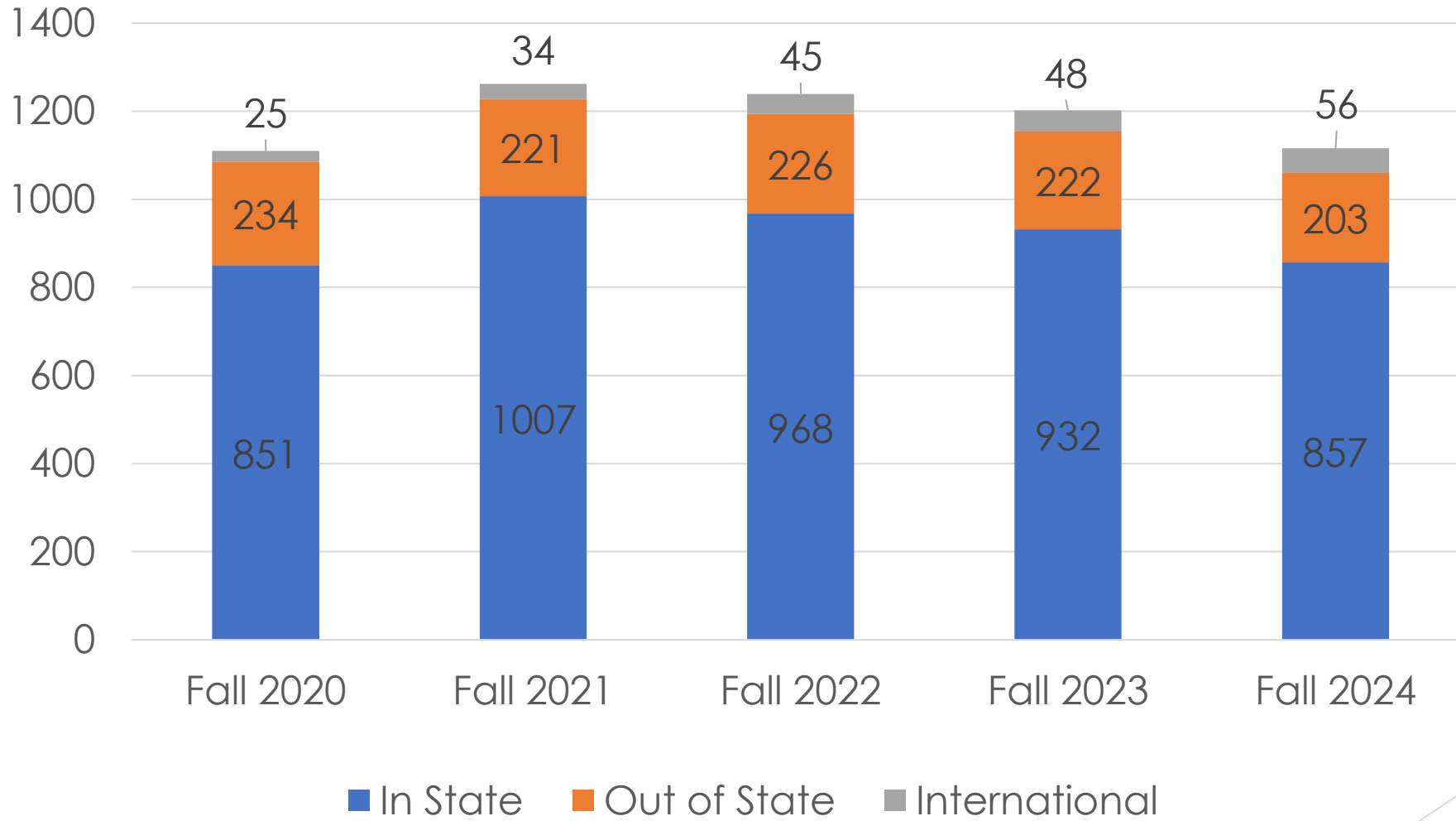
# Undergraduate: Student Status at Census



# Undergraduate: Gender at Census Date



# Undergraduate: In-State vs. Out-of-State at Census



# Undergraduate Demographics: Race & Ethnicity

## Undergraduate Ethnicity/Race at Census Date

	American Indian/ Alaskan Native	Asian	Black	Hispanic	Non-US Citizen	Two or More Races	White	Native Hawaiian/ Pacific Islander	Unknown
<b>Fall 2020</b>	0%	1%	7%	5%	2%	5%	78%	0%	2%
<b>Fall 2021</b>	0%	1%	7%	6%	3%	5%	78%	0%	1%
<b>Fall 2022</b>	0%	1%	8%	6%	4%	4%	76%	0%	1%
<b>Fall 2023</b>	0%	1%	9%	7%	4%	4%	76%	0%	0%
<b>Fall 2024</b>	0%	1%	9%	6%	5%	4%	74%	0%	1%

Please allow for a 1% margin of error due to rounding

<b>Enrollment by Racial/Ethnic Category (per CDS, excludes auditing)</b>	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree & non- degree-seeking)
Nonresidents	11	56	56
Hispanic/Latino	19	67	70
Black or African American, non-Hispanic	29	99	99
White, non-Hispanic	234	815	831
American Indian or Alaska Native, non-Hispanic	1	1	1
Asian, non-Hispanic	4	10	10
Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
Two or more races, non-Hispanic	19	43	43
Race and/or ethnicity unknown	3	6	6
<b>TOTAL</b>	<b>320</b>	<b>1,097</b>	<b>1,116</b>

# Athletics

% of Athletes based on Involvement Records								
	Spring 2021 Census*	Fall 2021 Census	Spring 2022 Census	Fall 2022 Census	Spring 2023 Census	Fall 2023 Census	Spring 2024 Census	Fall 2024 Census
Athlete	54% (517)	43% (525)	46% (508)	45% (539)	44% (488)	39% (457)	44% (471)	45% (495)
Non-Athlete	46% (449)	57% (703)	54% (597)	55% (665)	56% (619)	61% (723)	56% (604)	55% (602)

\*Actual date of Spring 2021 data was February 8, not census date of February 3

<b>Team</b>	<b>Total Participants</b>
Baseball	87
Basketball - Men	13
Basketball - Women	12
JV Basketball - Men	9
Cheerleader	36
Cross Country - Men	8
Cross Country - Women	7
Football	154
Golf - Men	8
Golf - Women	6
Lacrosse	12
Soccer - Men	32
Soccer - Women	23
Softball	20
Tennis - Men	10
Tennis - Women	8
Track - Men	16
Track - Women	12
JV Volleyball	12
Volleyball - Men	12
Volleyball - Women	17
No Athletic Involvement	602

# Programs of Distinction

Program of Distinction Headcount	Fall 2020	Spring 2021	Fall 2021	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024	Fall 2024
Academic Honors Program	166	159	165	159	139	124	103	94	81
Allied Health Scholars	25	24	37	34	36	40	34	29	2
Band	15	17	29	18	17	18	17	17	16
Chorale	21	18	22	20	22	20	21	19	16
Christian Scholars Program	204	187	217	209	184	166	146	140	109
Equine Scholars Program	8	22	15	15	18	15	10	7	4
Health Scholars	101	99	135	135	131	131	116	121	123
Maskrafters	9	8	16	15	19	17	15	14	14
Oxford Honors*								56	57
Pre-Law Organization	31	28	45	40	49	52	48	46	36
Prototype Program	22	21	18	18	17	22	22	19	13
Teaching, Learning, Coaching							5	2	7
<b>Grand Total</b>	<b>602</b>	<b>583</b>	<b>699</b>	<b>663</b>	<b>632</b>	<b>605</b>	<b>537</b>	<b>564</b>	<b>478</b>

# Academic Interests

## Top 5 Majors by Classification

Freshmen	Sophomores	Juniors	Seniors
Biomedical Science	Psychology	Psychology	Business Administration
Elementary Education	Exercise Science	Exercise Science	Psychology
Psychology	Business Administration	Communication & Media Studies	Communication & Media Studies
Business Administration	Elementary Education	Art, Allied Health, Business Administration	Allied Health
Finance	Art	Administration	Biology
Undeclared = 309	Undeclared = 99	Undeclared = 38	Undeclared = 8

## Top 5 Minors by Classification

Freshmen	Sophomores	Juniors	Seniors
Business Administration	Psychology	Business Administration	Psychology
Psychology	Business Administration	Psychology	Communication & Media Studies
	Exercise Science	Communication & Media Studies	Business Administration
	Computer Science	Spanish	Chemistry
	Social & Criminal Justice; Communication & Media Studies	Child Development	Art
Undeclared = 339	Undeclared = 147	Undeclared = 95	Undeclared = 74

## Top Five Declared Majors of All Undergraduate Students

	Count	% of Declared Majors
Psychology	73	10%
Business Administration	59	8%
Exercise Science	45	6%
Communication & Media Studies	43	6%
Elementary Education	41	6%

## Top Five Declared Minors of All Undergraduate Students

	Count	% of Declared Majors
Psychology	57	12%
Business Administration	54	11%
Communication & Media Studies	41	9%
Spanish	22	5%
Chemistry	21	4%

# Religious Affiliation

<u>Religious Affiliation</u>	Count
Assemblies of God	1
Baptist	52
Buddhist	1
Christian Reformed Church in America	3
Christian-Disciples of Christ	16
Church of Christ of Latter-Day Saints (LDS)	2
Church of God	4
Church of Nazarene	3
Churches of Christ	7
Eastern Orthodox Church	3
Episcopal	1
Evangelical	2
Methodist	3
Muslim (Islam)	1
No religious affiliation	39
Other (specify):	15
Pentecostal	4
Prefer not to answer	13
Presbyterian Church	2
Roman Catholic	11
Seventh-Day Adventist	1
Southern Baptist Convention	8

Data from Fall 2023

# SSI Educational Goal and Employment

<b>SSI 2023 Educational Goal</b>	<b># Responses</b>	<b>% Responses</b>
Associate degree	2	0.88%
Bachelor's degree	155	67.98%
Master's degree	24	10.53%
Doctorate or professional degree	41	17.98%
Certification (initial/renewal)	1	0.44%
Self-improvement/pleasure	1	0.44%
Job-related training	0	0.00%
Other educational goal	4	1.75%
Total	228	100.00%

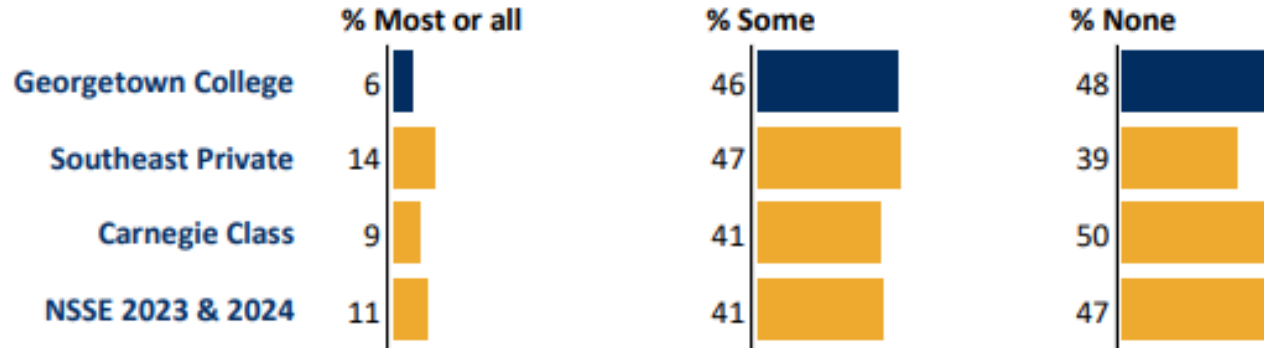
<b>SSI 2023 Employment</b>	<b># Responses</b>	<b>% Responses</b>
Full-time off campus	13	5.70%
Part-time off campus	79	34.65%
Full-time on campus	13	5.70%
Part-time on campus	51	22.37%
Not employed	72	31.58%
Total	228	100.00%

# Service Learning

## First-year students

### Service-Learning

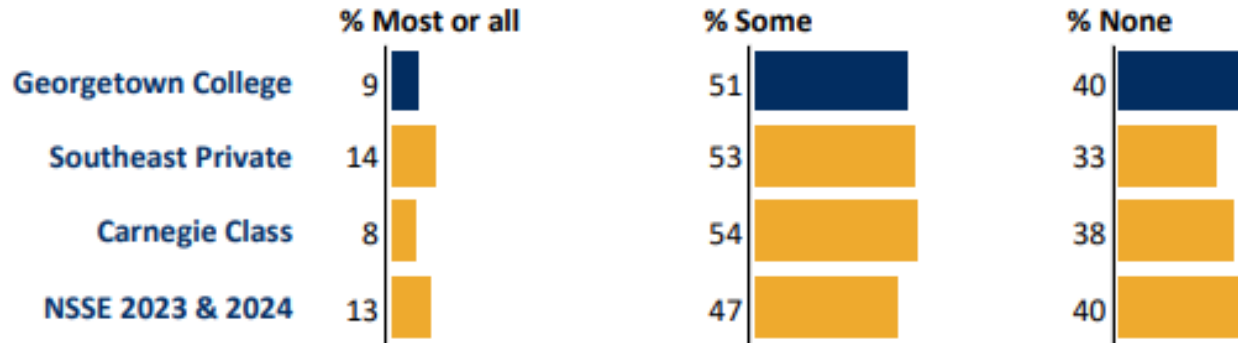
About how many of your courses at this institution have included a community-based project (service-learning)?



## Seniors

### Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?

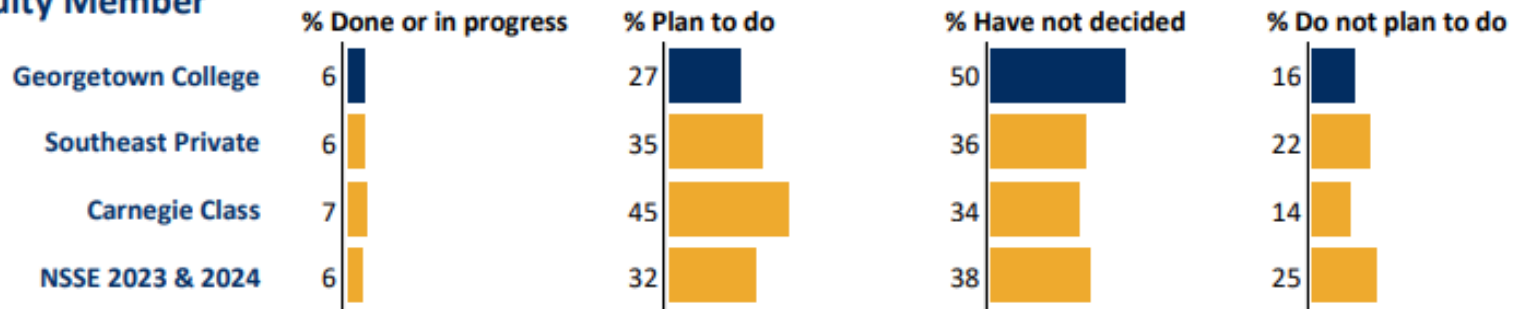


# Undergraduate Research

## ► First Year

### Research with a Faculty Member

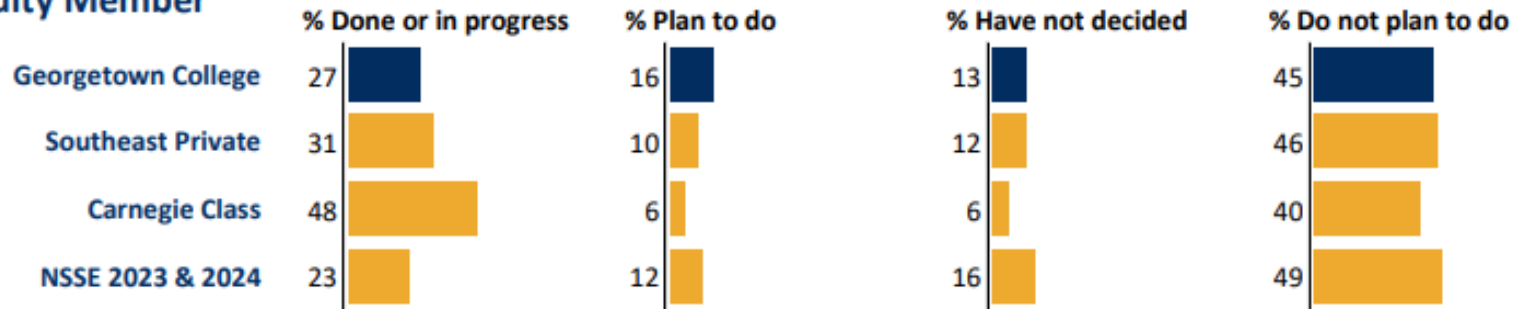
Work with a faculty member on a research project.



## ► Seniors

### Research with a Faculty Member

Work with a faculty member on a research project.

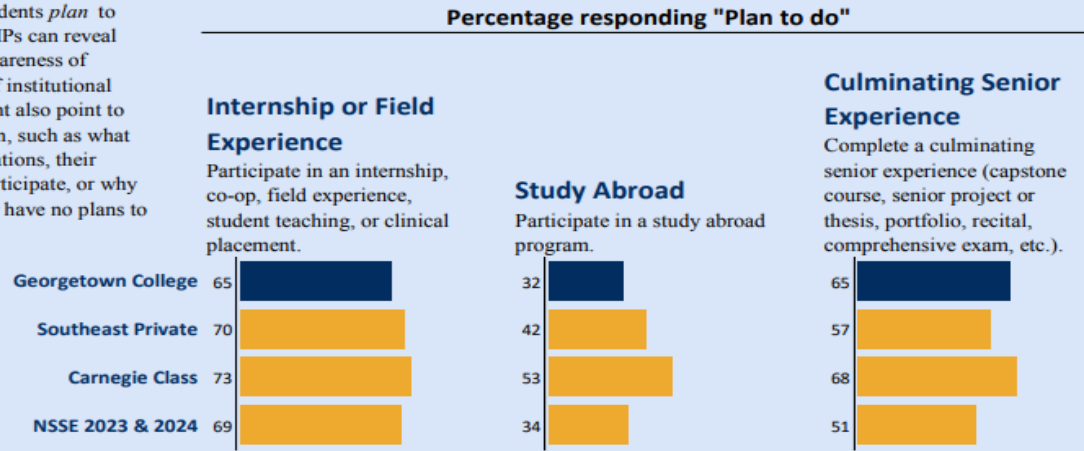


# Internship & Study Abroad

## ► First Year

### Plans to Participate<sup>a</sup>

Knowing whether first-year students *plan* to participate in upper-division HIPs can reveal insights about HIP demand, awareness of opportunities, and the clarity of institutional information. These results might also point to topics for additional exploration, such as what contributes to students' expectations, their assumptions about who can participate, or why other students are undecided or have no plans to participate in the activity.



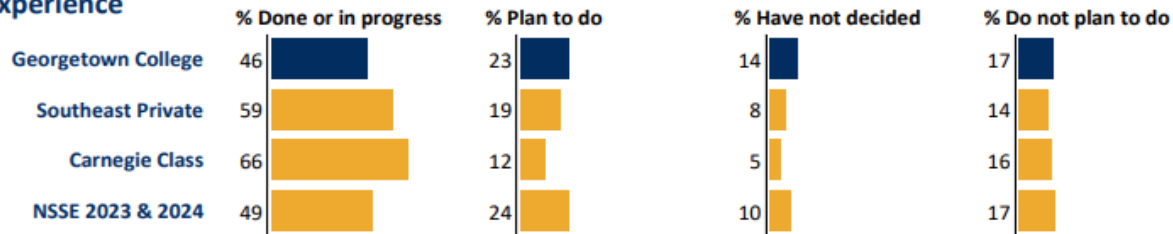
a. Refer to your *Frequencies and Statistical Comparisons* for details on the other response options.

Note: Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

## ► Seniors

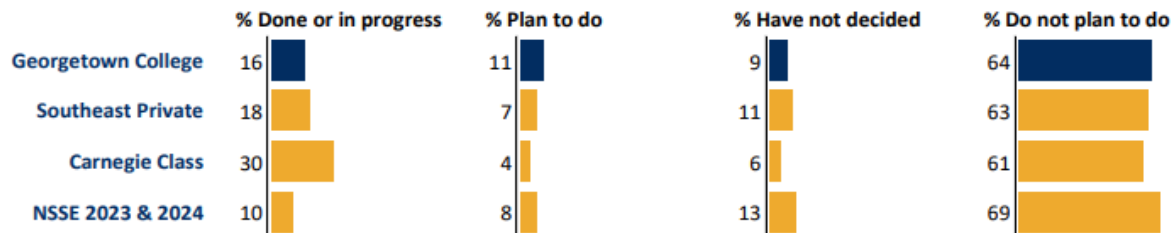
### Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



### Study Abroad

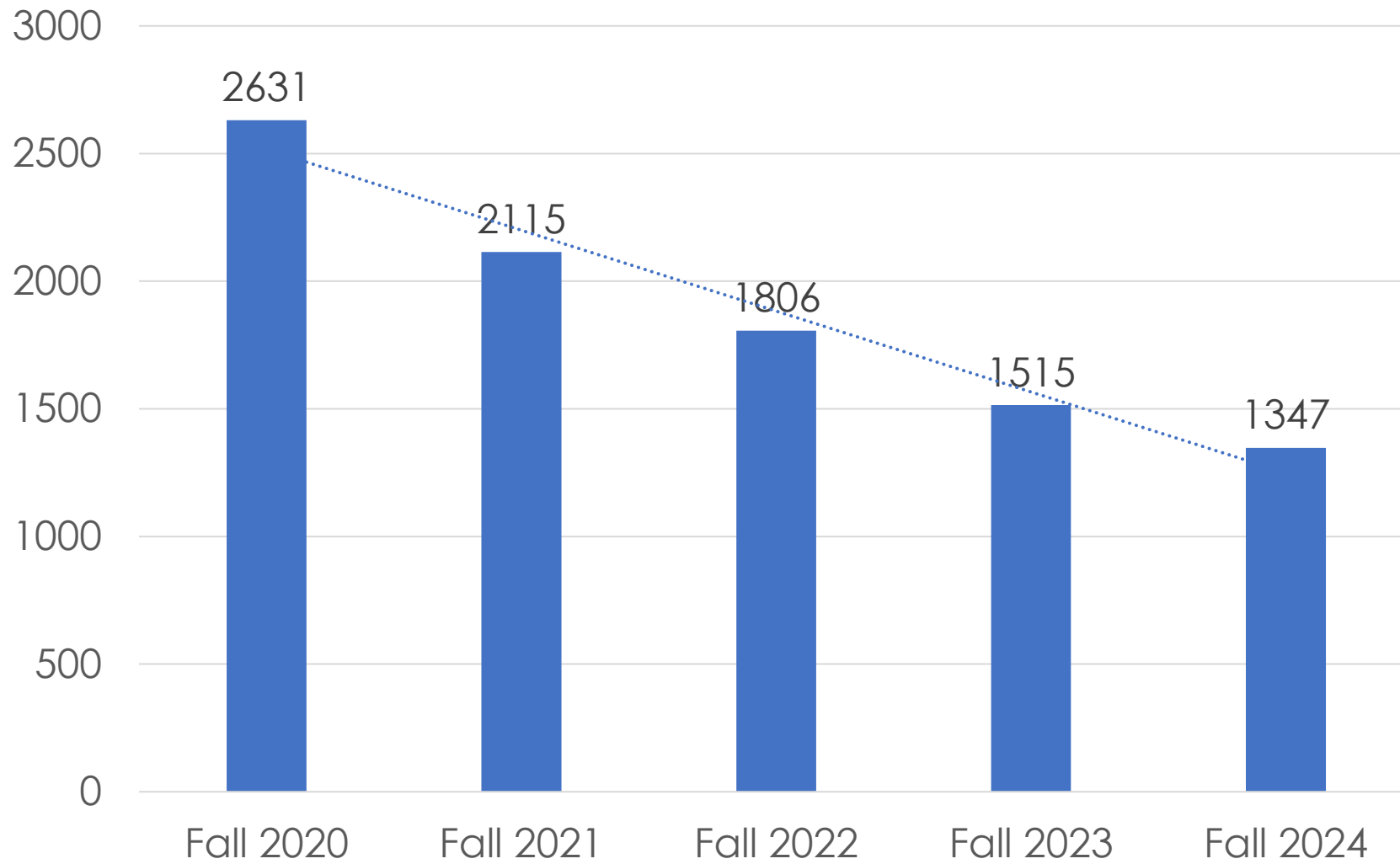
Participate in a study abroad program.



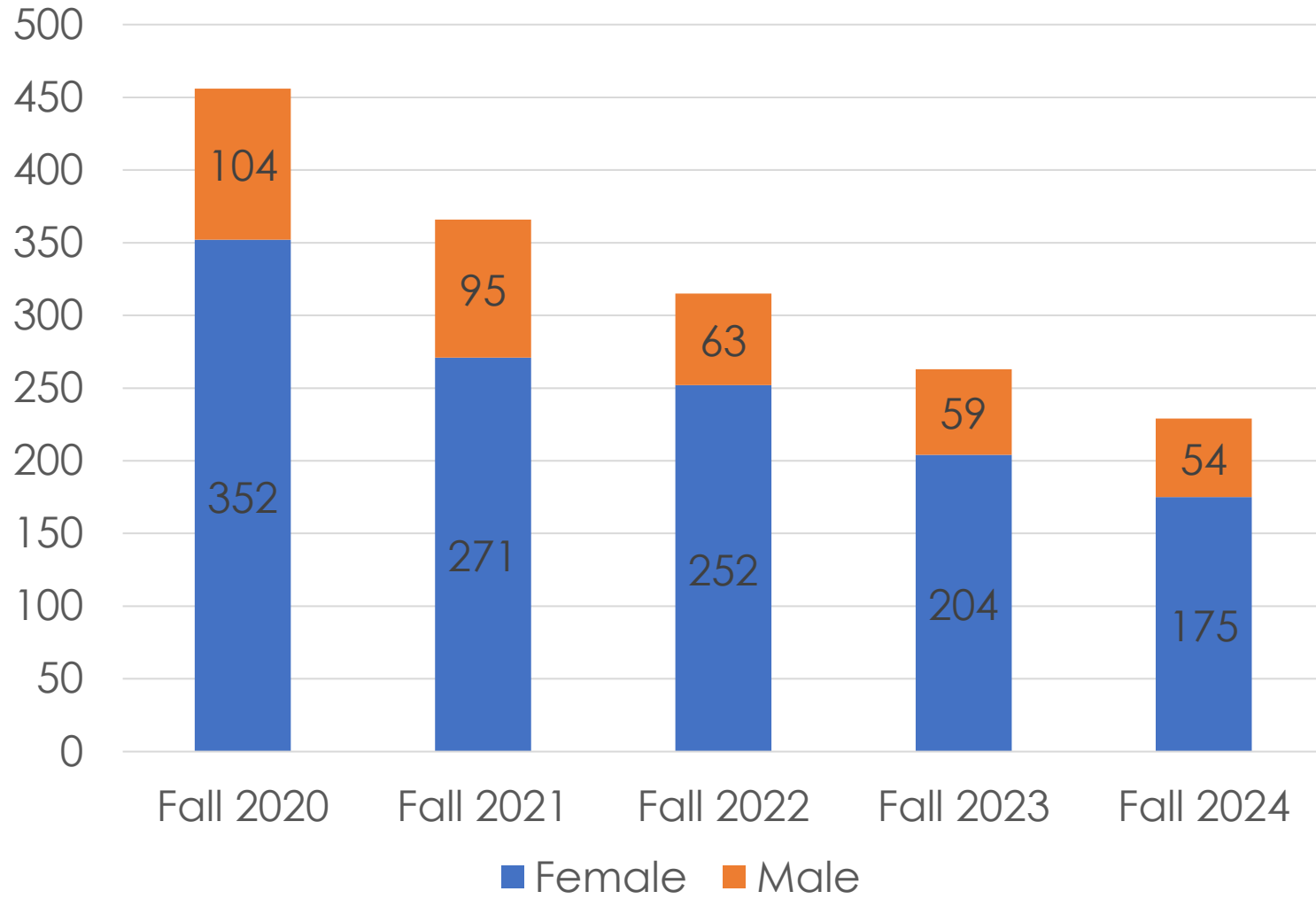
# Study Abroad

- ▶ 27 Students Participated in Study Abroad in 2023-2024
- ▶ Most Popular Declared Majors for Study Abroad:
  - ▶ Psychology
  - ▶ English
  - ▶ Biology
  - ▶ Philosophy
  - ▶ Biomedical Science
  - ▶ Spanish (or Corollary)
  - ▶ Political Science
  - ▶ History
- ▶ Most popular countries for study abroad since 2018:
  - ▶ Australia
  - ▶ Austria
  - ▶ Belize
  - ▶ Dominican Republic
  - ▶ England
  - ▶ France
  - ▶ Italy
  - ▶ Mexico
  - ▶ Spain

## Graduate: Registered Credit Hours at Census



# Graduate: Gender at Census Date



# Graduate Enrollment

- ▶ 47 New Degree Seeking
- ▶ 29 Non Degree
- ▶ 158 Returning
- ▶ 234 Total

Major/Program Enrollment	Count
Initial Cert - K-12	11
Initial Cert - Secondary	3
Initial Cert - Elementary	10
Literacy Specialist	4
Instructional Leadership	1
Special Education	161
Teacher Leader	14
Proficiency Pathway	1
GRAD Non-degree seeking	29
Grand Total	234

Graduate Education Endorsements 2023-2024	
Endorsement	Count
Director of Pupil Personnel, Level 1	4
Gifted Education	2
Instructional Computer Technology	7
Principal	4
Moderate and Severe Disabilities	14
Teacher Leader	16
Grand Total	47

# Undergraduate Retention & Graduation Rate

The background features abstract, overlapping geometric shapes in shades of blue and orange. The shapes are layered, creating a sense of depth and movement. The colors range from light, airy blues to deep, rich oranges and dark blues. The overall composition is modern and clean, typical of a professional presentation or report cover.

Retention by Cohort										
Cohort Year	Cohort Category	Category	Fall 1 Census Date	Spring 1 Census Date	Fall 2 Census Date (Reported Retention Rate)	Spring 2 Census Date	Fall 3 Census Date	Spring 3 Census Date	Fall 4 Census Date	Spring 4 Census Date
2018	FFFT	Total	262 (100%)	85%	71%	65%	58%	55%	52%	52%
2018	TRFT	Total	50 (100%)	84%	66%	56%	56%	56%	58%	56%
2019	FFFT	Total	314 (100%)	90%	71%	65%	54%	53%	50%	48%
2019	TRFT	Total	38 (100%)	87%	66%	58%	50%	47%	42%	39%
2020	FFFT	Total	426 (100%)	86%	72%	65%	58%	56%	53%	53%
2020	TRFT	Total	33 (100%)	79%	70%	67%	58%	58%	52%	52%
2021	FFFT	Total	481 (100%)	85%	65%	61%	56%	55%	52%	
2021	TRFT	Total	49 (100%)	82%	69%	65%	45%	49%	47%	
2022	FFFT	Total	356 (100%)	84%	68%	63%	54%			
2022	TRFT	Total	45 (100%)	87%	67%	60%	56%			
2023	FFFT	Total	307 (100%)	83%	69%					
2023	TRFT	Total	42 (100%)	93%	69%					
2024	FFFT	Total	320 (100%)							
2024	TRFT	Total	39 (100%)							

Please Note: Students who complete their degrees are counted as retained on this chart.

### Fall FFFT Cohort Retention Figures

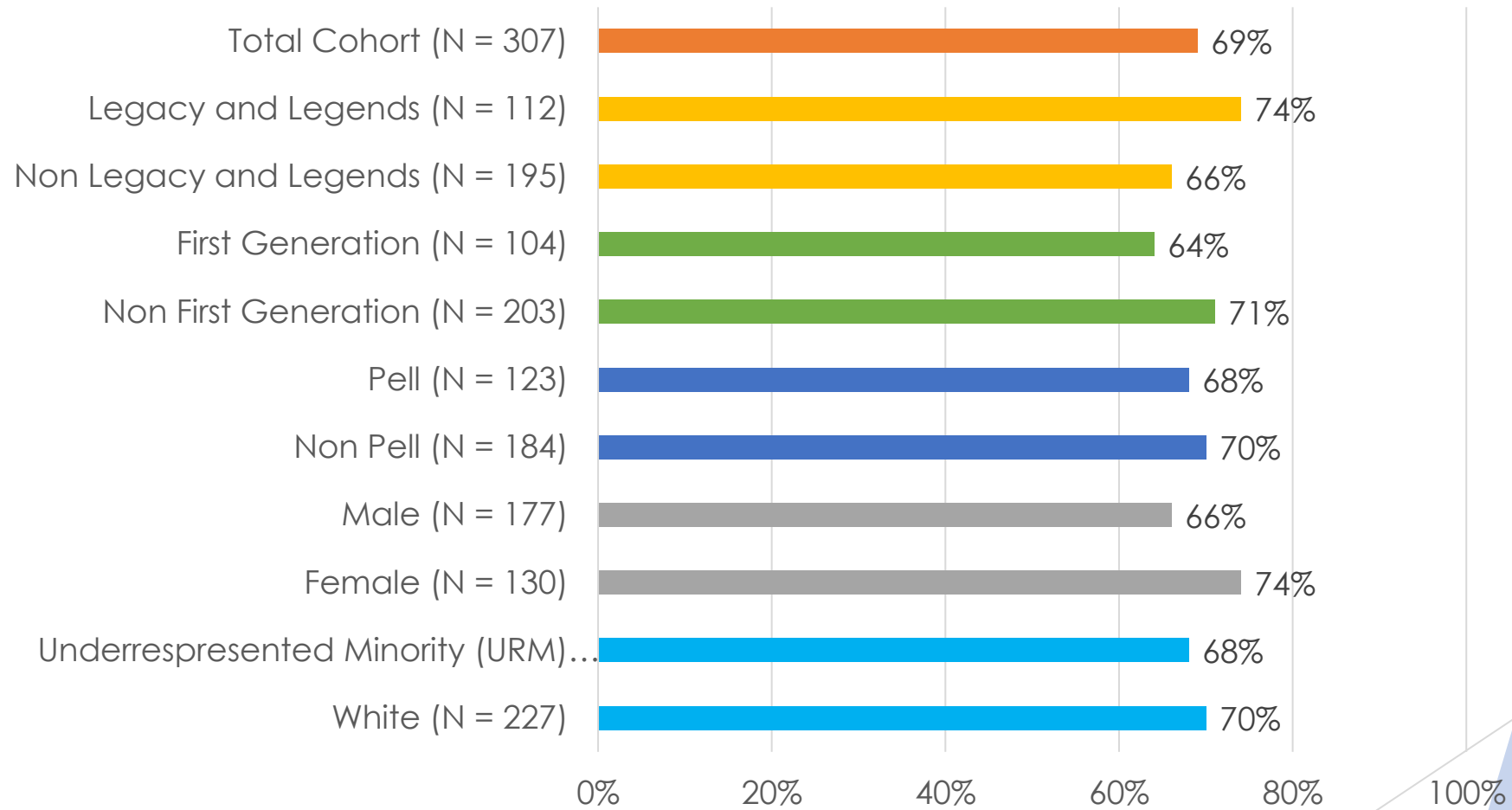
### Graduation Rates

Cohort Year	Initial Fall Cohort	Fall FFFT Cohort Retention Figures			Spring FFFT Cohort Retention Figures			Graduation Rates				
		Spring	Fall	Spring	Fall	Spring	Fall	Spring	Graduated Four Years or less	Cumulative at 5 years	Cumulative at 6 years	Total graduates to date
2013	242	90%	67%	63%	53%	53%	48%	46%	38%	45%	45%	47%
2014	271	89%	70%	68%	63%	61%	58%	55%	49%	54%	56%	56%
2015	282	89%	71%	67%	61%	58%	55%	52%	51%	56%	56%	57%
2016	297	84%	68%	61%	53%	50%	46%	42%	41%	45%	46%	46%
2017	305	86%	63%	61%	52%	50%	47%	43%	41%	47%	48%	48%
2018	262	85%	71%	65%	58%	55%	50%	48%	43%	48%	49%	
2019	314	90%	71%	65%	54%	53%	46%	40%	42%	48%		
2020	426	86%	72%	65%	58%	55%	50%	44%	42%			
2021	481	85%	65%	61%	56%	55%	48%					
2022	356	84%	68%	63%	53%							
2023	307	83%	69%									
2024	320											
<b>5-Year Avg</b>	<b>378</b>	<b>86%</b>	<b>69%</b>	<b>64%</b>	<b>56%</b>	<b>54%</b>	<b>48%</b>	<b>43%</b>	<b>42%</b>	<b>49%</b>	<b>51%</b>	<b>51%</b>

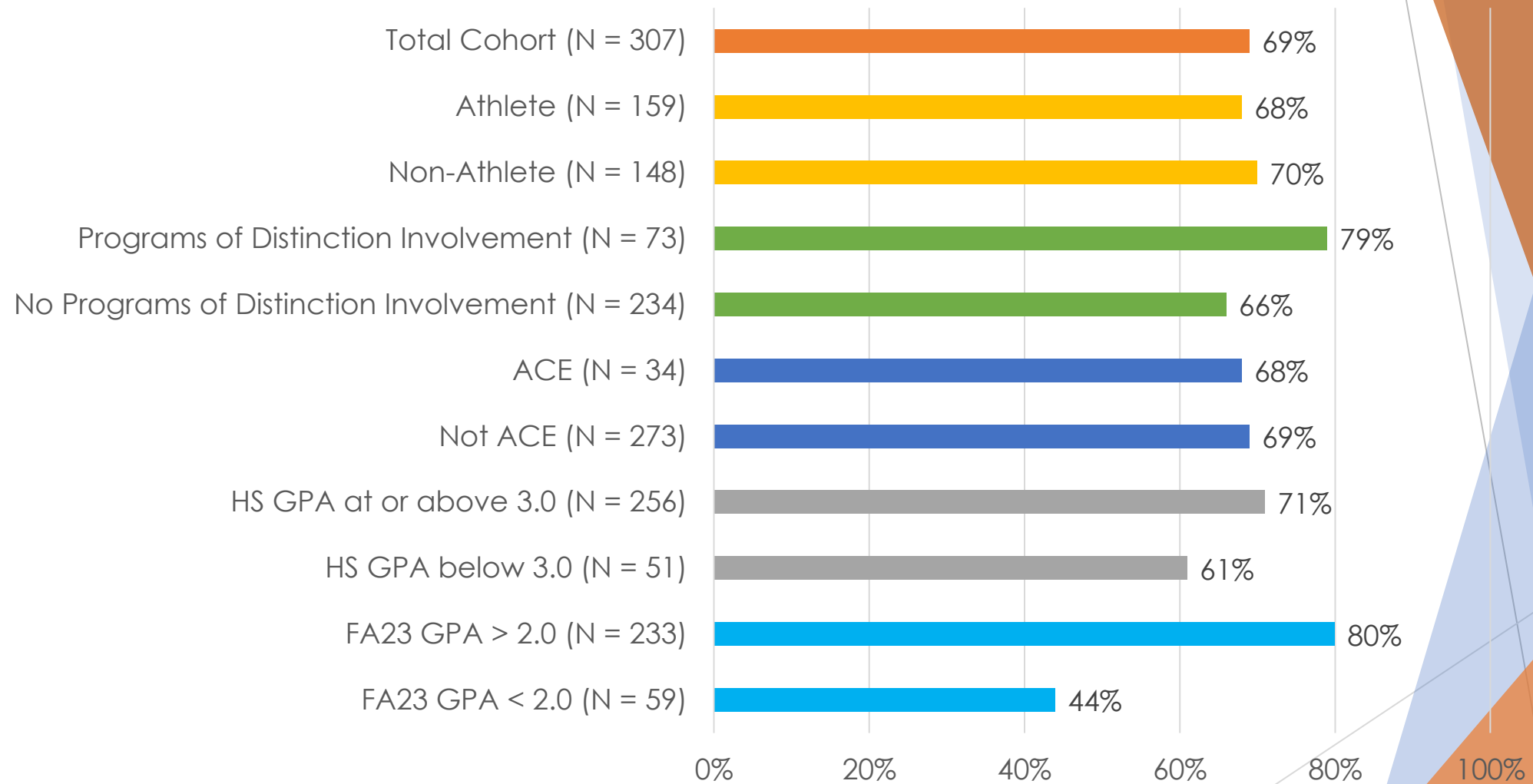
Cohort Year	Initial Fall Cohort	Fall FFFT Cohort Retention Figures			Spring FFFT Cohort Retention Figures			Graduation Rates				
		Spring	Fall	Spring	Fall	Spring	Fall	Spring	Graduated Four Years or less	Cumulative at 5 years	Cumulative at 6 years	Total graduates to date
2013	242	218	162	153	129	128	117	112	93	109	109	114
2014	271	241	191	184	170	165	156	150	134	146	151	152
2015	282	252	201	189	173	166	156	146	143	158	159	160
2016	297	249	203	182	156	149	138	124	122	134	137	138
2017	305	262	192	185	160	152	142	130	126	143	145	145
2018	262	223	186	171	153	143	131	125	113	125	128	
2019	314	284	224	203	170	166	145	125	132	150		
2020	426	367	308	278	245	236	214	188	180			
2021	481	411	311	295	270	265	230					
2022	356	300	241	225	190							
2023	307	256	212									
2024	320											
<b>5-Year Avg</b>	<b>378</b>	<b>324</b>	<b>259</b>	<b>234</b>	<b>206</b>	<b>192</b>	<b>172</b>	<b>138</b>	<b>135</b>	<b>142</b>	<b>144</b>	<b>142</b>

The chart above does not include students who have graduated

## Retention of First-Time, Full-Time 2023 Cohort by Category, Part 1



## Retention of First-Time, Full-Time 2023 Cohort by Category, Part 2



**Graduation Rates from CDS, Current Year**

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	114	61	87	262
Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
Final 2018 cohort, after adjusting for allowable exclusions	114	61	87	262
Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	38	28	47	113
Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	3	4	6	13
Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	1	0	1	2
Total graduating within six years (sum of lines D, E, and F)	42	32	54	128
Six-year graduation rate for 2018 cohort (G divided by C)	36.84%	52.46%	62.07%	48.85%

### Graduation Rate from CDS, Prior Year

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	130	75	100	305
Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> <li>• Deceased</li> <li>• Permanently Disabled</li> <li>• Armed Forces</li> <li>• Foreign Aid Service of the Federal Government</li> <li>• Official church missions</li> <li>• Report Total Allowable Exclusions</li> </ul>	0	0	0	0
Final 2017 cohort, after adjusting for allowable exclusions	130	75	100	305
Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	45	36	48	129
Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	5	4	6	15
Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	1	0	0	1
Total graduating within six years (sum of lines D, E, and F)	51	40	54	145
Six-year graduation rate for 2017 cohort (G divided by C)	39.23%	53.33%	54.00%	47.54%

# Alumni & Recent Graduates

The background features a series of overlapping, semi-transparent geometric shapes, primarily triangles, in shades of blue and orange. These shapes are positioned on the right side of the page, creating a dynamic, layered effect. The colors range from light, airy blues to deep, rich oranges and dark blues.

# Recent Graduates

Degrees Awarded JULY 1, 2023 THROUGH JUNE 30, 2024		Count
Bachelor of Arts		85
Bachelor of Science		155
Master's Degrees		109
<b>Total Completions</b>		<b>349</b>

## Top 5 Majors of Bachelor's Degree Graduates:

- Business Administration
- Communication & Media Studies
- Psychology
- Biomedical Science
- Biology, Elementary Education, Finance (tie)

## Recent Master's Degree Graduates by Major

Major/Program	Headcount
Instructional Leadership	11
Intl Cert - K-12	10
Intl Cert - Secondary	2
Literacy Specialist	12
Special Education	56
Teacher Leader	18

Recent Bachelor's Degree Graduates by Department							
Department	2020-2021	2021-2022	2022-2023	2023-2024	Grand Total	2021 and 2122 Avg	2223 and 2324 Avg
Area	2	2	2	3	9	2	2.5
Art	7	3	7	8	25	5	7.5
Biology	30	33	21	33	117	31.5	27
Business & Economics	34	37	41	92	204	35.5	66.5
Chemistry	3	3	3	8	17	3	5.5
Communication & Media Studies	19	20	16	36	91	19.5	26
Education	12	9	16	17	54	10.5	16.5
English	7	4	7	6	24	5.5	6.5
History	6	5	6	5	22	5.5	5.5
Kinesiology & Health Studies	25	19	24	27	95	22	25.5
Math, Physics, Computer Science	5	6	5	3	19	5.5	4
Performing Arts	3	3	3	1	10	3	2
Philosophy	1	2	3	4	10	1.5	3.5
Political Science	10	6	4	6	26	8	5
Psychology	23	26	26	27	102	24.5	26.5
Religion	4	5	0	2	11	4.5	1
Sociology	14	6	10	7	37	10	8.5
World Languages	3	6	3	0	12	4.5	1.5
<b>Institutional Average by Year</b>	<b>12</b>	<b>11</b>	<b>12</b>	<b>16</b>	<b>49</b>	<b>11</b>	<b>13</b>

# First Destination Survey

- ▶ 48.3% (116 responses) knowledge rate for 2024
  - ▶ 48 respondents planned to further their education
  - ▶ 75 respondents indicated they planned to go into the workforce immediately following graduation
  - ▶ 2 respondents plan to enter the military
  - ▶ 18 respondents indicated their plans for after graduation were other or unknown

Data from Senior Questionnaire

# Alumni

- ▶ As of August 2024: 20,634 alumni representing 50 states, the District of Columbia, U.S. territories, and 40 foreign countries represented
- ▶ \$52,074: The median annual earnings of individuals that received federal students aid and began college at GC 10 years ago, regardless of their completion status. (source: College Scorecard)
- ▶ Median Annual Earnings (source: KYStats Postsecondary Feedback Report)
  - ▶ \$37,962: for Bachelors degree recipients 3 years after graduation; 54.6% employed in KY three years after graduation.
  - ▶ \$61,473: for Masters degree recipients three years after graduation; 85.8 % employed in Kentucky three years after graduation
- ▶ 35 Fulbright Scholars

# Questions or Feedback?

- ▶ For other information, to ask questions, or to provide feedback on the student profile, please contact Amber Austin, Director of Institutional Research at [amber\\_austin@georgetowncollege.edu](mailto:amber_austin@georgetowncollege.edu)